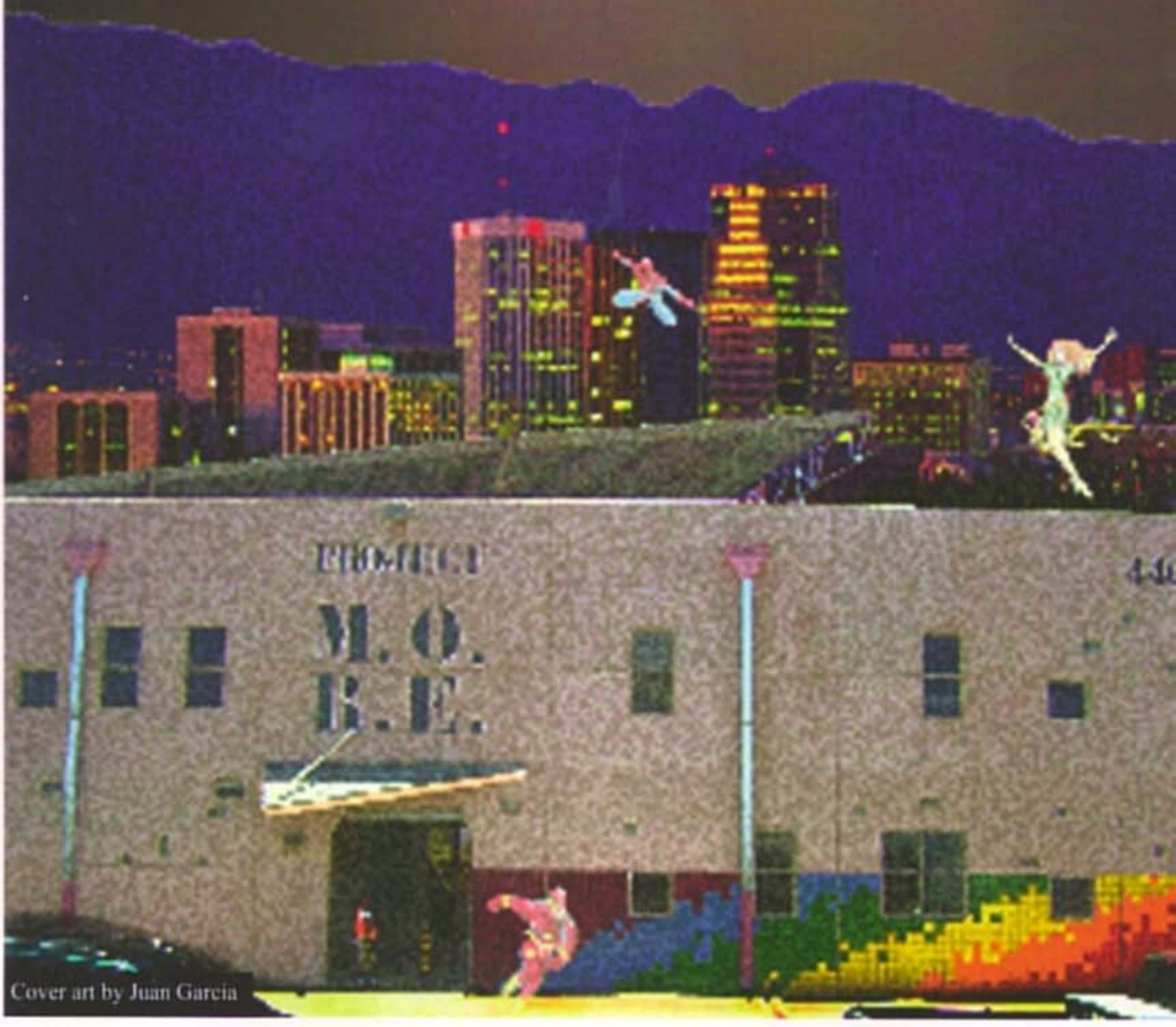


Project M.O.R.E.
High School
2005-2006
YEARBOOK

Super Hero Edition





Siberian Tigers

TUSD Alternative Education
Project M.O.R.E. High School

440 South Park
Tucson, Arizona 85719
520-225-2600
520-225-2601 (fax)

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We Are Project M.O.R.E.



Kiss OR Fish?



Project M.O.R.E. Mission Statement

*More Opportunities Relevant Education
More and Options for Renewing Education*

Project M.O.R.E. is an Alternative Education High School in Tucson Unified School District #1. Project M.O.R.E. is an acronym that stands for More Opportunities for Relevant Education, or Models and Options for Renewing Education. For students, it represents an alternative to the larger, regimented, traditional schools. The curriculum and course requirements are the same as for all T.U.S.D. High Schools, however, Project M.O.R.E. students are expected to assume more responsibility for determining how their academic program is designed. Students work closely with their Advisors, and other academic teachers, in small teacher to student ratios.

Project M.O.R.E.'s student body is composed of students from all nine of the T.U.S.D. High Schools, as well as some students from other schools outside of District #1. We support and encourage a wide diversity of student enrollment, creating an interesting and talented cross-section of Tucson's population.

Project M.O.R.E.'s mission is to provide a supportive community where students develop academic mastery, generosity, independence, accountability and a sense of belonging. Special programs include some individualized instruction, Rock School Music Production and Recording Program, Computer-Assisted Instruction, Future Building Program, Woodshop, T.Y.P. (Talented Young People) Magazine and Yearbook Production, and Art and Photography Creation and Exhibition Opportunities.

A Message from the Principal, Robert Mackay

First, I want to thank Kathryn and her T.Y.P. (Talented Young People) MAGAZINE and YEARBOOK Block Class students for creating our T.Y.P. Magazines, and this YEARBOOK. It is an awesome responsibility, which requires a lot of dedication and hard work. You guys did a wonderful job, and the results are great.

This has been a great year at Project M.O.R.E., both in student academics and student activities. On the academic side, I am proud to say that no school offers as much AIMS support as Project M.O.R.E. This is evidenced by the fact that all our eligible seniors passed their AIMS exams and will be graduating in May. We provide a curriculum focused on the AIMS Standards (All of our teachers spent over 20 hours in Professional Development designed to improve instruction, and focus their curriculum on the AIMS Standards). In addition, Project M.O.R.E. offers students individualized AIMS Tutoring, AIMS Preparatory and AIMS Weekend Academy classes. In each of the last four years, Project M.O.R.E. students have improved their AIMS test scores, and I'm sure this year will be no exception.

On the student activities side, this was also a banner year. Once again, our Winter Formal Dance and Prom were held at one of the most beautiful resorts in Arizona, The Westin La Paloma. Thanks to Tammy and Gail, over 100 students attended each, making it the best-attended dances in the history of Project M.O.R.E. and everyone, especially me, had a great time.

Also, the Project M.O.R.E. Men's Basketball Team won the small school Championship for the second straight year (thanks Abdul)! The Project M.O.R.E. Siberian Tigers continue to be the small-school, sports powerhouse of Tucson.

Other great events this year included the Halloween Party, the two Holiday Turkey Feasts, Open Houses for Parents, the Skating Party, two Awards Ceremonies, special guests and performances, field trips for LULAC, and an Art Exhibition at the Superior Court and TUSD Administration Building, as well as several all-school picnics. The Project M.O.R.E./ Joe's Rock School band, often entertained us. We also held a Take Back the Night March and special event (thanks to Kris).

And Finally, Graduation is near. We are sending out into the world, a wonderful group of seniors. I'm sorry to see all of you leave, but at least I'll have your pictures on the Project M.O.R.E. Wall of Honor to remember you by. Good luck to the class of 2006! To all of our undergraduates, have a great summer, read a lot of books, and I'll see you in August.



Seniors!!



Abraham Alvarez
May 2006



April Aldrete



Michael Blass
May 2006



Conor Botto
May 2006



Shandria Campbell
May 2006



Teresa Collins
May 2006



Matt Drake



Abraham Flores



Jessica Forman
December 2005



Juan Garcia



Joseph Harmon
December 2005



Veronica
Jimenez



Aaron Jones
May 2006



Tera Joseph



Jason Lewis
December 2005



Serena McNeil
May 2006



Tessyka Moran



Elvira Morando



Zeke Pena
December 2005



Quinteh Pewewardy
May 2006



Shea Ribblett
May 2006



Marcela Sanchez
December 2005



Geena Soliz
December 2005



Cecilia Soto



Eliyali Torres
May 2006



Ray Vega
May 2005



Joseph Villacana
December 2005



Chris Woolsey
December 2005

Project M.O.R.E. STUDENTS

Agnew, Joseph
Aguilar, Alexia
Aguirre, Reinaldo
Albertson, Ruth



Albertson, Susan
Aldrete, April
Alizadeh, Babak
Alvarez, Abraham



Alvarez, Angel
Amaya, Jorge
Anaya, Steve
Arce, Daniel



Asasfeh (Jordan)
Obada
Avila, Zenayda
Badillo, Lisa
Balbastro, Jesus



Balderrama, Martin
Ball, Dennis
Barajas, Stephen
Barnes, Kaleb





Beach, Sean
Beauchamp, Joey
Beckon, Brandon
Begijan, Argin



Belin, Berlin
Bell, Jamal
Belmonte, Joevonne
Bennett, William



Berlick, Brendan
Black, Daveetta
Blass, Michael
Borjorquez, Gabe



Botto, Conor
Bracamonte, Nohemi
Callison, Breanna
Callison, Kristin



Callison, Scott
Camp, Nicolas
Campbell, Shandria
Campos, Sofia



Canez, Adrianna
Carabajal, Roberto
Chavez, Jesus
Christian, Dillon

Cirerol, Hector
Collins, Teresa
Coranaod, Marcus
Cottle, Craig



Cruz, Javier
Cuneo, Adam
Davogic, Goran
Dorame, Patsy



Dowell, Jeremy
Drake, Matthew
Elizalde, Christian
Elizalde, Jose



Escobedo, Carolina
Espinosa, Christian
Espinoza, David
Ewing, Logan



Figueroa, Maritza
Fisher, Chastity
Flores, Abraham
Flores, Ernesto



Flores, Shawn
Foley, Isaac
Forman, Jessica
Gainous, Christina





Gainous, Victoria
Gama, Alejandro
Gama, Angelica
Garcia, Corina



Garcia, Crystal
Garcia, Juan
Gaxiola, Esthela
Gilson, Jessica



Goday, April
Gomez, Miguel
Gonzales, Vanessa
Granillo, Gina



Hall, Josh
Hamilton, (Buddy)
Clifford
Harmon, Marie
Hawkins, Rena



Hay, Morgan
Hernandez, Arthur
Hernandez, Carlos
Hoy, Danielle



Hull, Alex
Hummel, Tyler
Inase, Stephen
Ivarra, Francisco

Jacobson, Chelsea
Jacobson, Ian Richard
Jarrad, Jesse
Jimenez, Veronica



Jones, Aaron
Jones, Kody
Joseph, Tera
Kristoff, Vincenzo



Ky, Tabitha
La Rock, Richard
Lawyer, Eric
Lee, Tashawna



Leed-Ford, Owen
Leon, Brittany
Lewis, Jason
Lohmann, Michael



Lopez, Michael
Lovette, Astrid
Loya, Eliazar
Lucero, Leo



Lujan, Roman
Maldonado, Christian
Maldonado, Claudia
Marez, David





Martinez, De Lisa
Martinez, Isaura
Martinez, Patricia
McNeil, Serena



Medina, Michael
Melton, David
Miramon, Jesus
Molina, Roberta



Moore, Tyler
Moran, Tessyka
Morando, Elvira
Moreno, Danielle



Moreno, Dulce
Moreno, Ramon
Mungia, Christopher
Mungia, Carlos



Munoz, Adrian
Nido-Delgado, Alberto
Norzagaray, Ashley
Nunez, Melyssa



O'Daly, Eveline
Oliver, Kirby
Ortega, Abraham
Ortega, Amida

Ortiz, Marissa
Ortiz, Jason
Osuna, Jose
Outland, Daniel



Outland, Mark
Padilla, Monica
Paredes, Ashley
Pena, Alberto



Pena, Jose
Pena, Zeke
Penaloza, Gabriela
Penaloza, Jesse



Perea, Michael
Perez, Briana
Pesqueira, Omar
Pesqueira, Ted



Phelps, Chris
Pimentel, Emanuel
Portugal, Annette
Portugal, Gilbert



Purvis, James
Quezada, Sonny
Ramirez, Anthony
Ramirez, James





Ramirez, Luis
Ramirez, Santiago
Randle, Jacque
Ribblett, Shea



Rodriguez, Fransisco
Rodriguez, Victoria
Roquillo, Jose
Ruiz, Estella



Salazar, Ramon
Salinas, Anthony
Salinas, Danny Lee
Sama, Pierre



Sanchez, Barbara
Sanchez, Christina
Sanchez, Lisa
Sanchez, Marcela



Sharrah, Brittany
Sianez, Daniel
Soliz, Gena
Soto, Erica



Suarez, Cesar
Tarwater, Wayne
Teer, Anthony
Terrazas, Alex

Torres, Eliyali
Tselentis, Mike
Urquidez, GeoVanna
Valdez, Denise



Valdez, Juan
Valdez, Leandro
Valdez, Veronica
Valenzuela, Alex



Van der Zee, William
Vargas, Cecily
Vasquez, Rachel
Vasquez, Samuel



Vega, Jesse
Vega, Ray
Vientos, Danny
Villa, Christina M.



Villa, Christina P.
Villicana, Joseph
Vaugh, Neville
Williams, Darick



Williams, David
Windham, Monique
Wood, Arnold
Woolsey, Christopher





Ybarra, Adrian
Ybarra, Marcella
Ybarra, Michael
Ybarra, Monique



Zarazua, Lorenia

More M.O.R.E. Students!



Baltazar, Iris
Valdez, Roberto
Olvera, Josh
Vasquez, Manny



Martinez, Icela
Valencia, Alex
Hiott, Priscilla
Leyva, Shenelle



Davis, Katie
SantaCruz, David
Remigio, Ania
Salinas, Hector



Diaz, Avrum
Diaz, Torson
Martinez, Pricela
Bouknight, Brandyn

STAFF SURVEY

(List of Categories by Gail's Block Class)

Most Liberal: Kris



Most Conservative: Sally



Most Energetic: Brisa



Best Dressed: Robert



Most Intelligent: John C.



Best Reader: Kate



Most Spiritual: Brisa



Most Artistic: Kathryn



Best Food: Gail



Best Music: Joe



Best Morning Person: Gail



Most Helpful: Leigh



Best Car: Mike



Best at Explaining: Tammy



Best Hair: Ginger



ROBERT MACKAY, Principal

ABDUL ARZANI, Coach & Teaching Assistant

ANGELES DIAZ, Registrar & Administration

BRISA GUTIERREZ, Teacher

BURNEY STARKS, Drop-Out Prevention

CARMELITA LOPEZ, Administration

DAN KENNEDY, Math Teacher

DAVID MILLER, FutureBuilders, P.M. Program

VERNA DOMINGUEZ, Library Assistant

DIELA JUSTICE, Cafeteria Worker

ELENA MARTIN, Teacher

FELIX YANEZ, Custodial Services

GAIL SCHELLHORN, Teacher/Advisor

GINGER ARZANI, Social Worker

IRMA CHAVEZ, Teacher/Advisor

JACK DYSON, Weekend Academy Principal

JOE DOMBROWSKI, Teacher/Advisor

JOHN CASCIATO, Teacher/Advisor

JOHN KUNDRAT, Teacher/Advisor

KATE GALLION, Librarian

KATHRYN WILDE, Teacher/Advisor

KRISTIN GOULD, Teacher/Advisor

LAUREL KRUGER, Nurse

LEIGH BURKEY, Counselor

LEROY SHELTON, Security

MARCELLA ARANDA, Administrative Asst.

MARLENE ZAPPIA, 1st Semester Teacher

MIKE ESSER, FutureBuilders, P.M. Program

ROBERT JACOBS, Nurse

ROBERT LLAMAS, Custodial Services

SALLY DOUGLAS, Teacher/ Advisor

STEPHANIE ROMERO, Teaching Assistant

TAMMY PRUITT, Teacher/ Advisor

VALERIE MOLINA, Administrative Assistant

IDY LINARES, Teacher

ROBERT NUNEZ & SUE DYSON, 1st

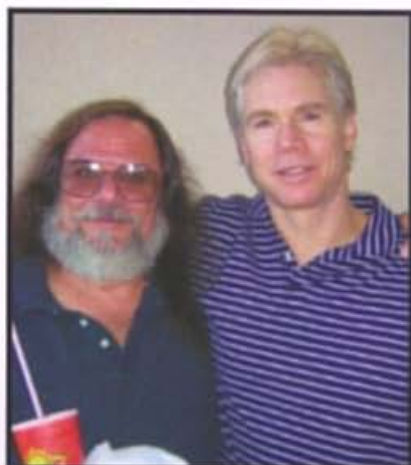
Semester Teaching Assistants

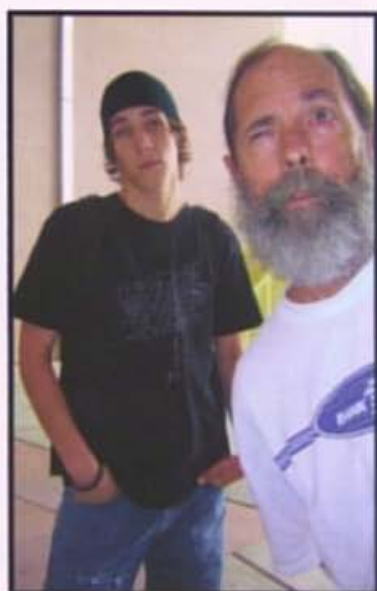
DEL EVANS, Teaching Assistant (no pix)





Our Staff?!?
Yep, only the BEST!





Only at Project M.O.R.E...
Staff & Students create & share priceless
(& sometimes silly) memories.





**SEE NO EVIL,
HEAR NO EVIL,
SPEAK NO EVIL!!!**



PROM!



OUR PET!!



**LET'S SEE NOW...QUANTUM PHYSICS
TONIGHT? OR THAT SMILING GAL?**



PROM!



"Best Of's"

Best Dancers



Martin Balderrama



April Godoy

Best Cars



Eliyali Torres



Shea Ribblett

Drama King & Queen



Aaron Jones



Christina M. Villa

Martin Balderrama



Ashley Norzagaray

Best Athletes

Best Smiles



Elvira
Morand

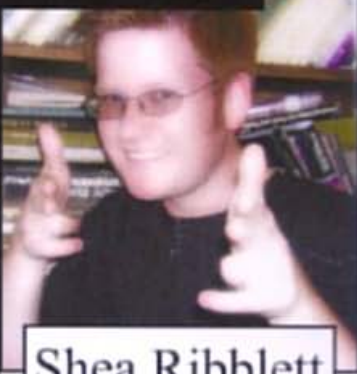


Leandro
Valdez

Best in Academics



Serena
McNeil



Shea Ribblett

Class Clowns



"Buddy"
Hamilton



Shandria
Campbell

Best Hair



Arthur Hernandez



Ashley Norzagaray

Best Dressed



Quianna Keating



Javier Cruz

Best Eyes



Brittany Sharrah



Steve Anaya

Nicest People



Elvira Morando

Christina P. Villa



Morgan Hay

Most Helpful

Biggest Flirts



Ray Vega



Sofia Campos

Best Artists



Elvira Morando

MOST LIKELY TO SUCCEED



SHANDRIA CAMPBELL



Nick Camp



Quinteh Dewewardy



SHEA RIBBLETT



T.Y.P. (Talented Young People) QUARTERLY MAGAZINE & YEARBOOK STAFF may change faces over the course of the year, but our challenges, responsibilities, and deadlines **DO NOT** change!



BLOCK CLASSES



RECYCLE!



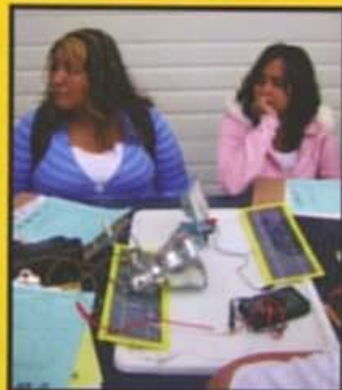
KATHRYN'S T.Y.P./YEARBOOK BLOCK

CLASS focuses on creating the Quarterly T.Y.P. (Talented Young People) Magazine & the Project M.O.R.E. **YEARBOOK** publications. Students take English & Art skills to a higher level by integrating & applying these skills, along with mastering computer technology skills, for professional training in the world of publishing : writing, art, editing, page lay-out & design, marketing & sales. Students learn leadership skills through independent, as well as collaborative, team-building processes in the creation of our publications.

In addition, our Block class maintains the **RECYCLING** program we initiated for Project M.O.R.E., several years ago. We also spearheaded the Interactive Teacher/Student Solar & Other Alternative Energy Workshop projects that other Block teachers & students participated in this year!

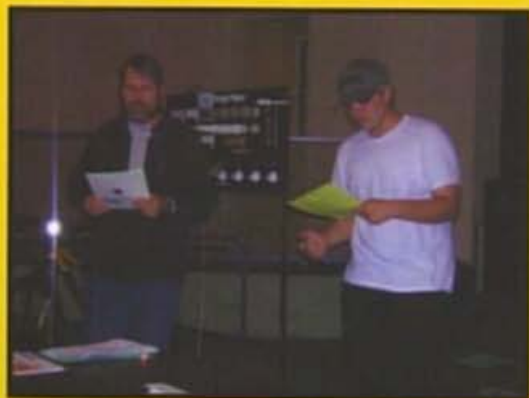
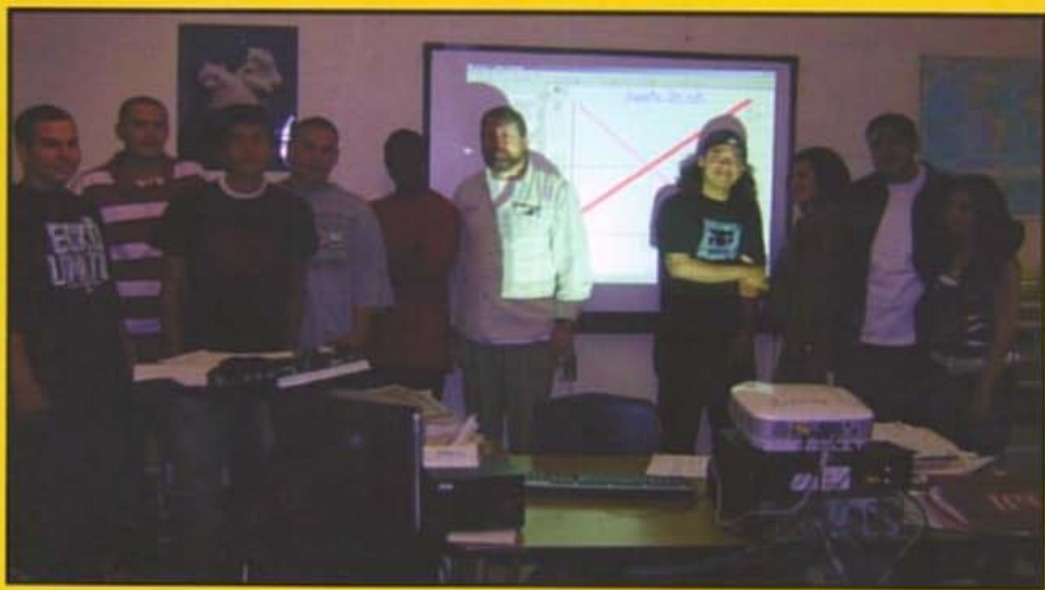


Mr. Doug Crockett coordinated the Interactive Alternative Energy Workshop for our staff & students. He was instrumental in the installation of Solar Energy panels on Project MORE



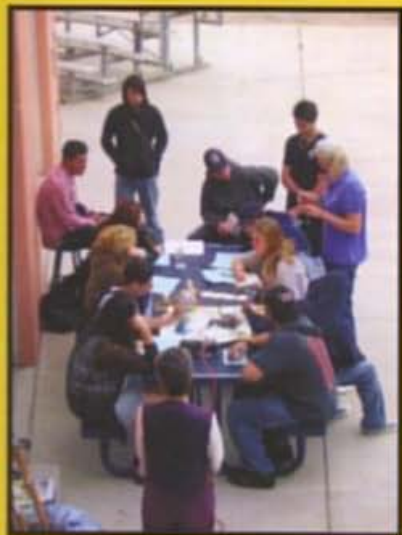


DAN'S BLOCK CLASS participated in the Solar & Other Alternative Energy Workshops, both for teachers & for our students. His class continues to maintain the computerized energy-usage programs for the Project M.O.R.E. solar panel project (located on our rooftop). Dan teaches all levels of Algebra.



SALLY'S (MATH) BLOCK CLASS

Also participated in the Solar & Other Alternative Energy Workshop. Sally teaches all levels of Geometry.



GAIL'S BLOCK CLASS, focuses on Human Relations (special projects) & American Government. Take a look at this SUGAR experiment!

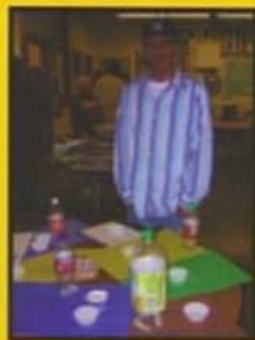
What's in our food anyways?

In a society where counting calories, fat, and carbs has become second nature, Gail's block class decided to take a peek at what's in the everyday food (and we use the term lightly), teens consume around Project M.O.R.E. For a couple of weeks, the students purchased, consumed and then saved the containers from chips, sodas, water, tea, cookies, candy bars, gum, candy pieces, crackers, and sports drinks.

Using the labels from these products, the students calculated the number of grams of SUGAR in each serving. It was a surprise to find that most packaging was for more than one serving and meant multiplying by 2 or 2.5 to get the true sugar content. Next, the students calculated the number of teaspoons of sugar per product (4 grams of sugar = 1 teaspoon of sugar).

At that point the numbers were surprisingly large – some with 30 teaspoons of sugar!! To complete the study, a visual was added. The product package was attached to construction paper and then the sugar was measured into cupcake liners to illustrate exactly how much sugar was being consumed while eating the product. Sodas were no surprise, with two cupcake liners of sugar (augh, per can)... but a big surprise was the Arizona Tea with a big mound of sugar sitting next to the can. Chips were surprisingly low in sugar, but high in carbs – which is another study for another day.

Impact? Students from other classes were invited to visit the display in Room 120 over a few days and view for themselves the amount of sugar in these products. The "NO WAY" award went to the Jolly Rancher package of candy with three cupcake liners of sugar just waiting for you. Any wonder that students are dozing off by 4th period before they get a balanced lunch? Think you are drinking or eating something healthy? Think again. Not only do you need to check the sugar content, but how many servings are in that container... and multiply it to get the true sugar content. We know most students dislike reading, but in this case, reading could save you from a life as a diabetic, and at the very least... save you a pound or two.



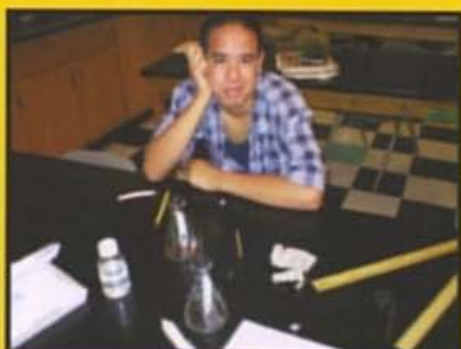
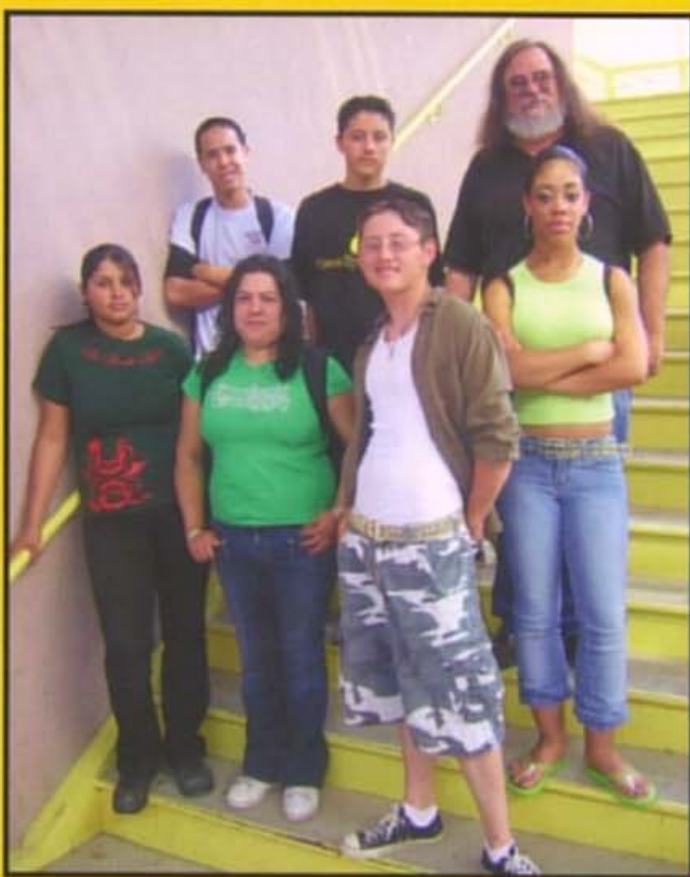


KRIS' BLOCK CLASS, "What's Up, Documentary?" focuses on viewing and analyzing films, from political documentaries to hilarious "mockumentaries." We learn about theme, camera shots, iconography, lighting, balance, and editing. We also focus a great deal on the craft of writing; specifically, how do you write a successful film analysis that provides insight and revelation? Well, take the class and you'll find out. . .



JOHN C.'S SCIENCE BLOCK CLASS

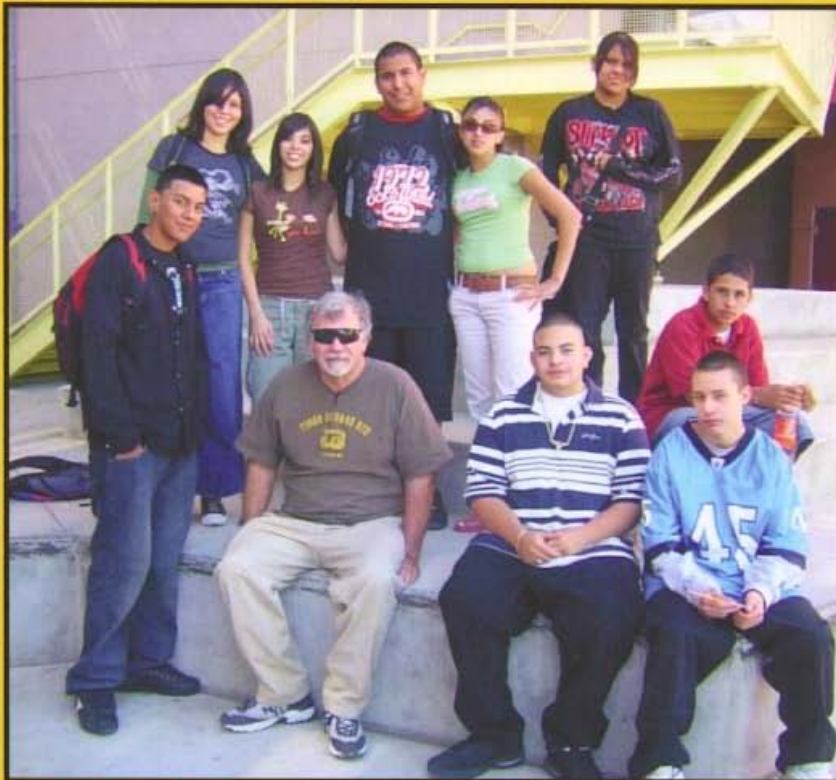
provides the opportunity for students to earn two quarter credits in nine weeks, in either Physical Science or Chemistry. In order to prepare for the AIMS Math Exam, the first weeks of class will focus on mathematical topics common to all scientific disciplines. The remainder of the quarter focuses on topics normally covered during second semester of Chemistry, including laboratory techniques used forensic scientists: Crime Scene Investigation. Written work includes standard lab reports for which word processing instruction is provided.



JOHN K.'S RAZA STUDIES AND P.E. BLOCK

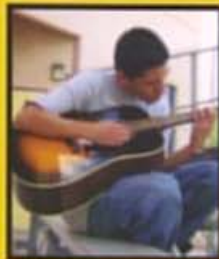
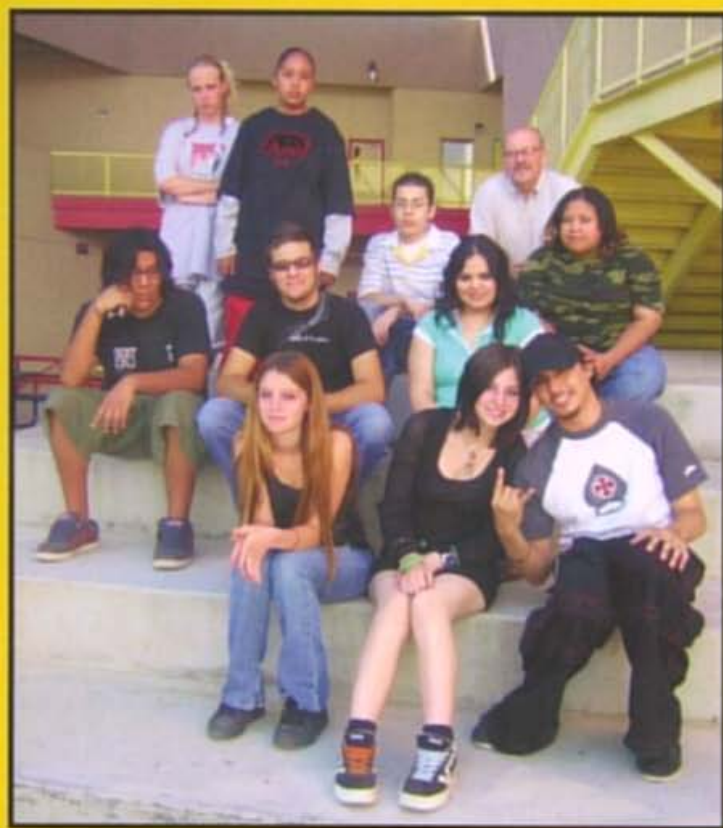
CLASS continues moving towards present day

History, studying the 1960's, the Chicano movement, and the Vietnam War. P.E. activities include urban hiking, weight room, and basketball. We also read, and review P.E. and wellness-related articles. Mexika Tiahui! John K. also provides an after school RAZA studies "Muralistas" project.



JOE'S BLOCK CLASS focuses on **CHANGE**. Change, and get a new lease on life! Become a more well-rounded person, as well as learn about the many changes that have occurred in American History. We also provide algebra support for students who have fears about math. We are a student-friendly block that provides support for the rest of your Project M.O.R.E. activities, including AIMS review.

Joe also runs a program called "Clean & Sober," for students who struggle with addictions, & an after school program called "ROCK SCHOOL" for students who love to play instruments, sing, & make & record music!





IRMA'S BLOCK CLASS focuses on ELL, or English Language Learners. This class is for students who need additional help in mastering the English language, so students can be successful in all their academic work, and in their preparation for the AIMS Exams.





TAMMY & BRISA'S BLOCK CLASS, "STUDENT SUCCESS," focuses on improving student's reading, writing & math skills, in preparation for taking the AIMS Exams. Students engage in a variety of strategies to become better readers & writers, & learn to solve algebraic equations using the four basic operations of algebra.





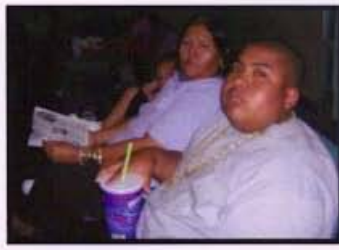
New shelves built for the library— & then painted!

MIKE & DAVID'S AFTERNOON "FutureBuilders" PROGRAM focuses on students working together to run an actual business, building & selling wood products (sheds & dog-houses). This class is ideal for discovering if a student is willing to become self-motivated enough to be successful creating their own business & working for themselves, rather than someone else.



Project M.O.R.E. SPECIAL EVENTS & HOLIDAYS





FALL OPEN HOUSE & AWARDS CEREMONY:

Students enjoy receiving their academic, attendance, & special recognition Awards in the Performance Center; they receive Project M.O.R.E. t-shirts & "Magic pencils." Teachers open their rooms for parents & friends to see their students' work, & grades & ask our teachers questions.



Halloween 2005

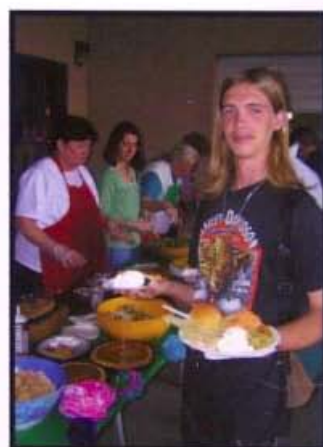
Featuring Music By "Feel Free To Die," Tricks, Treats,
Costume Contest, Haunted Hall and M.O.R.E.





Project M.O.R.E.—
where Halloween fun
is a BIG DEAL!





Thanksgiving Feast!



Fabulous food, friends, family, holiday flair!



"Season for Giving"

HOLIDAY FUN!



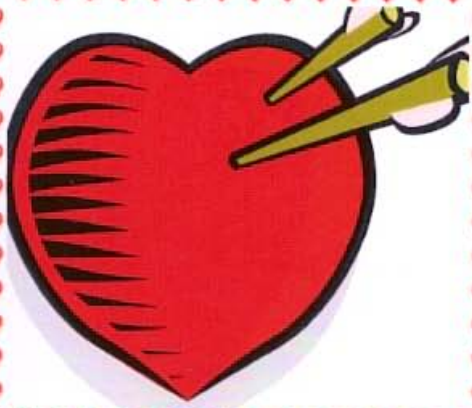


Winter Formal
"A Night to Remember..."
December 16, 2005
@ Western La Paloma





VALENTINE'S DAY PARTY February 14, 2006



JUST SOME OF PROJECT M.O.R.E.'S SWEETHEARTS



Been together for
4 weeks.
(Ernesto)
I Love everything
about her.
(Teresa)
I Love everything
about him.



Been together for 8 months.
(Kristin)
I Love the way that he protects
me.



Been to-
gether for
year and 5
months.
(Gilbert)
I Love
Christina's
smile.
(Christina)
I Love the
way he can
always
make me
happy.



Been together for 9 months
(Serena)
I love Ian's intelligence..
(Ian)
I Love Serena's eyes.



Been
together
for some-
time now.
(Shea)
I love
everything
about her.
(Sofia)
I Love
everything
about him.

Been together for
9 months.
(Elvira)
I Love Matt
'cause he's goofy.
(Matt)
I Love Elvira's
smile.



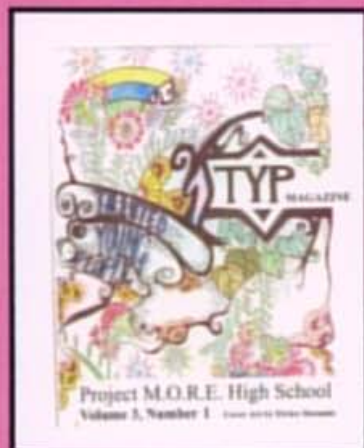
Ginger and
Abdul:
Married
for 18 years

Project M.O.R.E.'s T.Y.P. (Talented Young People) MAGAZINES

In its 3rd year of PRINT!

Volume 3, Numbers 1,2,3,4 (2005-2006)

Volume 3, Number 2



Volume 3, Number 1



Volume 3, Number 3

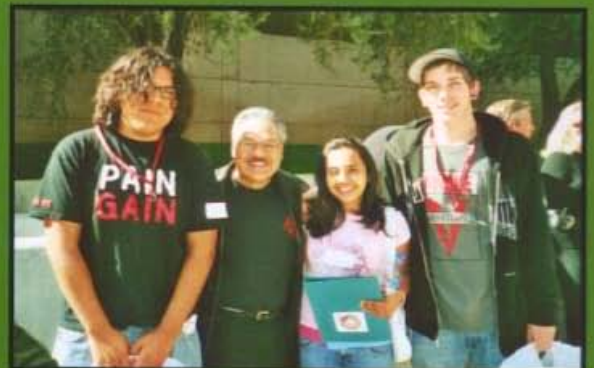
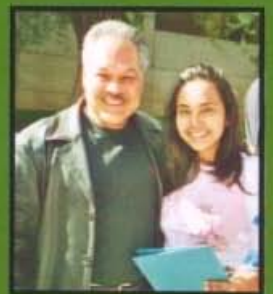


Volume 3, Number 4



LULAC CONFERENCE

“LEAGUE OF UNITED LATIN AMERICAN CITIZENS”



SKATING PARTY!



PARTY'S OVER...



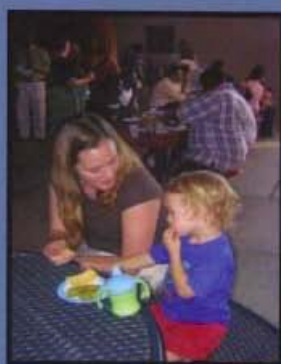
Take Back the Night!

Before the 1970's, rape was not considered a serious crime, and rapists were very rarely prosecuted. A group of women decided enough was enough, and Take Back The Night was born. It began as a march in which women (and only women) rallied for safety. Now, it has blossomed into an event for all — women, men, and youth of all ages. The event is designed to bring about awareness on the issue of sexual violence, provide support for survivors of sexual violence, and — ultimately — to bring an end to this terrible crime. MUCH love and congratulations to those students who participated in this year's event. . . You HAVE made a difference in the community!!! Kris' Gender Studies classes.





SPRING 2006, OPEN HOUSE & AWARDS CEREMONY



SAN XAVIER KIWANIS CLUB'S

Students Of The

Month/Year, 2005-2006

October: Ray Vega



November: Rachel Spencer
Picture Not Available

December: Shandria Campbell



STUDENT OF THE YEAR Shea Ribblett



January: Elvira Morando



March: Maritza Figueroa



April: Serena McNeil



February: Juan Garcia



April: Aaron Jones



Mardi Gras Masquerade Prom

May 12th, 2006

@ La Paloma Resort

"Another Night to Remember..."





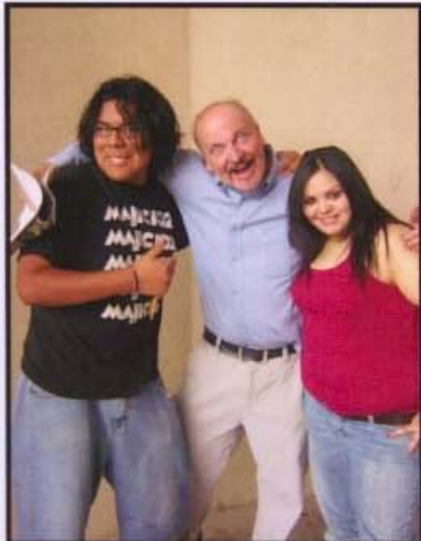
PROM!





SCHOOL Buddies









With wheels that are envied by most up and coming superstars, the Munguia twins (Carlos and Christopher) are the talk around the Tucson asphalt.



Shea Ribblet poses against his steel blue 79' Datsun. You may see him roaming the streets but as quickly as he comes, he is speeding away in his V6.



Rides of Project M.O.R.E.



Michael Blass takes a lot of pride in his 97'

Ford Ranger. His bumper sticker seems to really speak for itself. His attitude light-hearted and really bring out the true meaning of a joy rider.



Eliyali Torres stands out from the crowd when she pulls up in her candy red Cougar. With the stereo blasting this is one vehicle that always gets a second look.



Jose Osuna screams for attention when he prowls the streets at night, with light bouncing off his chrome spokes.

Hector Cirerol loves to show off his mammoth sized Ram. This big boy toy is one that is not easily missed in our modest parking lot.



Every car needs a driver, and this pearly white Impala has found its mate, Christian Espinosa. With special care Christian keeps this sleek ride in tip-top shape.

Miles away from ordinary



Showing the spontaneous minds of the students, some of them organized an 80's Day to show their school spirit, along with their love for the abnormal. 80's Day was an idea that was thought up not long before it was executed. With smiles on their faces that show their enthusiasm, they are preserving the essence of the 80's culture, and their own creativity.



Tuesday "Weinerschnitzel Day" originated during the last week of this Yearbook's creation. Good prices at a famous place nearby inspired the "hot dog run" to fill student's (& staff's) bellies. Many "yummies" & laughs later, it was time to get back to work!



PIERCINGS AND TATTOOS OF PROJECT M.O.R.E.



SERENA



CONNOR



KRIS



RE-YA



JOSH



NESSYKA



APRIL



CHELSEA

ZEKE



VICTORIA



TYLER



ASHLEY

Project M.O.R.E.

Siberian Tigers

CHAMPIONSHIP

Basketball Team!



Championship Feast & Project M.O.R.E. Trophy Case!

Furr's Cafeteria will never be the same;
will they recoup their profits?



**Our Siberian Tigers Basketball Team
took the CHAMPIONSHIP
for the Second Straight Year!**

Project M.O.R.E. 2005-2006

Basketball Team:

ABDUL ARZANI, COACH

William Bennett

Adam Cuneo

Aaron Jones

Eric Lawyer

Roman Lujan

Chandler Mask

Brandi Nations

Matt Monsluvais

Michael Perea

Roman Salazar

Hector Salinas

Pierre Sama

Nick Sugura

Danny Vientos

PROJECT M.O.R.E. "WORLD CLASS" HACKY SACK TEAM!





Project M.O.R.E.'s One-Day, Co-Ed Football Team!

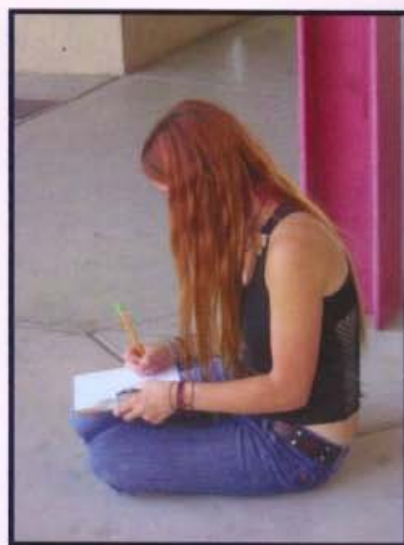
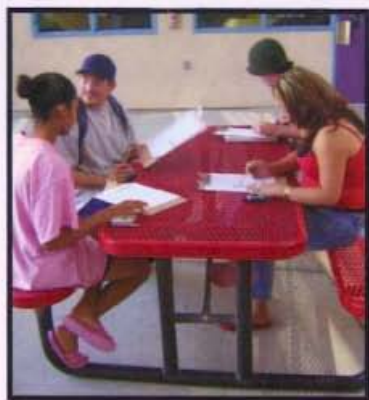


Project M.O.R.E.'s next
promising sport,

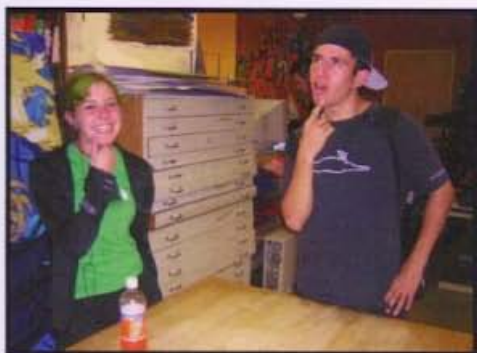
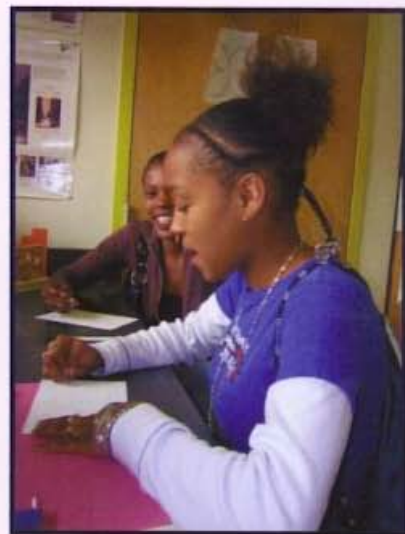
SKATING, SKATERS! aka skateboarder's TEAM

NEWSFLASH! NEWSFLASH! NEWSFLASH!

Due to an unforeseen disaster, photographs of the very cool skateboarding jumps, etc. that I shot of some of our students this year have gone M.I.A... So, I have nothing but WORDS of love, encouragement & caution. No, "Skateboarding is NOT a crime..." Just skate in legal places! Have fun! And stay tuned to next year's Yearbook!



and now
for art!





Art is self expression, & sometimes wearable.



Elvira & others create AIMS Bulletin

Art is creating a new environment in Kathryn's art room. Or outside on the Basketball court



Art is an expression of emotions & sometimes politics... painting by Elvira Morando



Art is something we create, alone, or together.



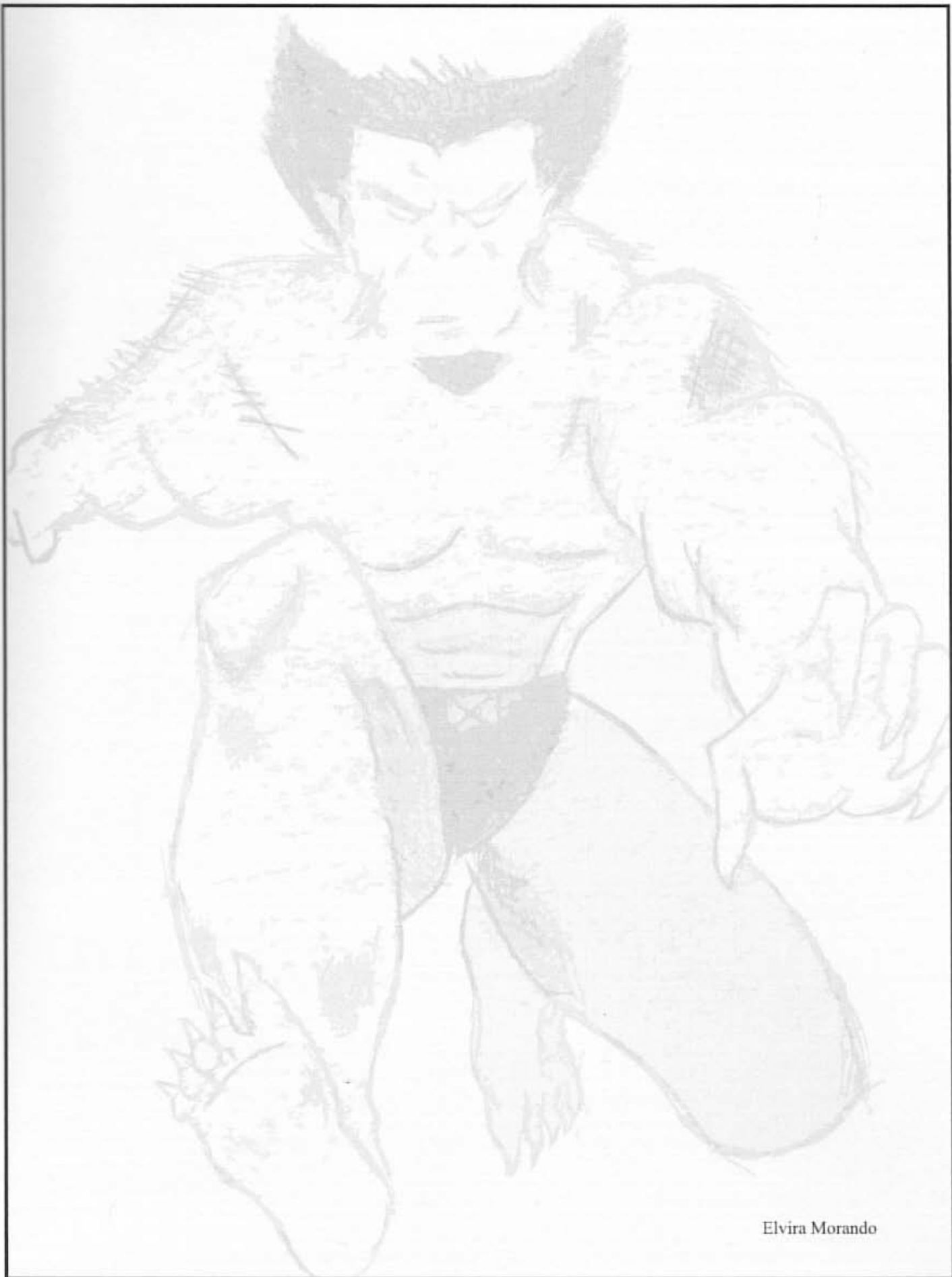
Art is a community shrine built in acknowledgement of loved ones who have passed on... Shrine in John K.'s room.



Creation, collection, selection, artist's reflections, permission slips, field trip, Much recognition for our student's fine art work & articulate verbal presentations of their work. Where? The Superior Courthouse Gallery, 110 West Congress Street. When? Ceremony & reception, May 12, 2006. Exhibit on display May 1—July 20. Coordinated by Kathryn Wilde @ Project M.O.R.E., & Carol Corvo @ LIRC.



To me, art is any expression of oneself that comes from one's heart, from one's mind, from one's hands, from one's deep & steady effort. And brings me bliss. KW



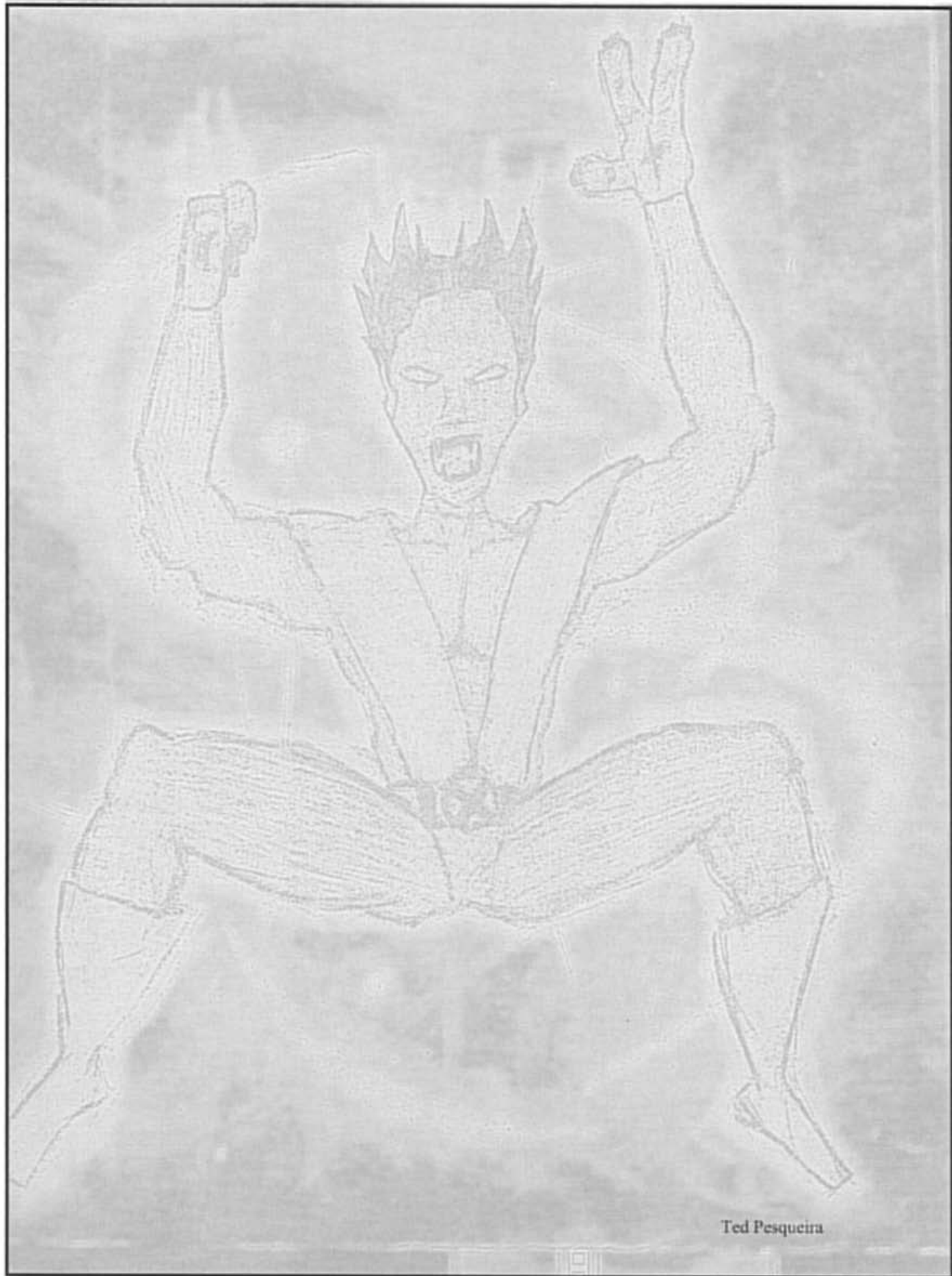
Elvira Morando



Elvira Morando



Elvira Morando



Ted Pesqueira



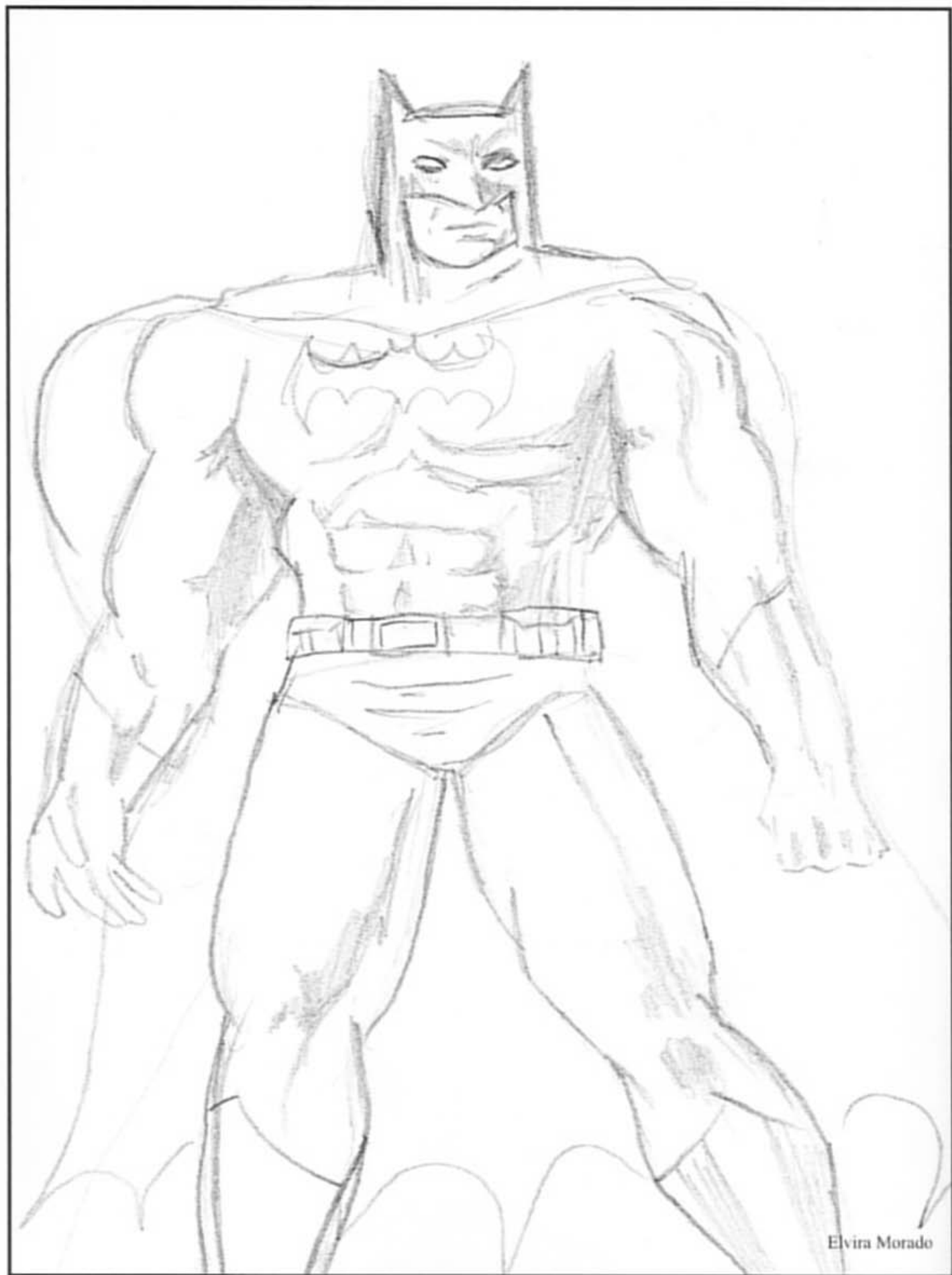
Angelica Gama



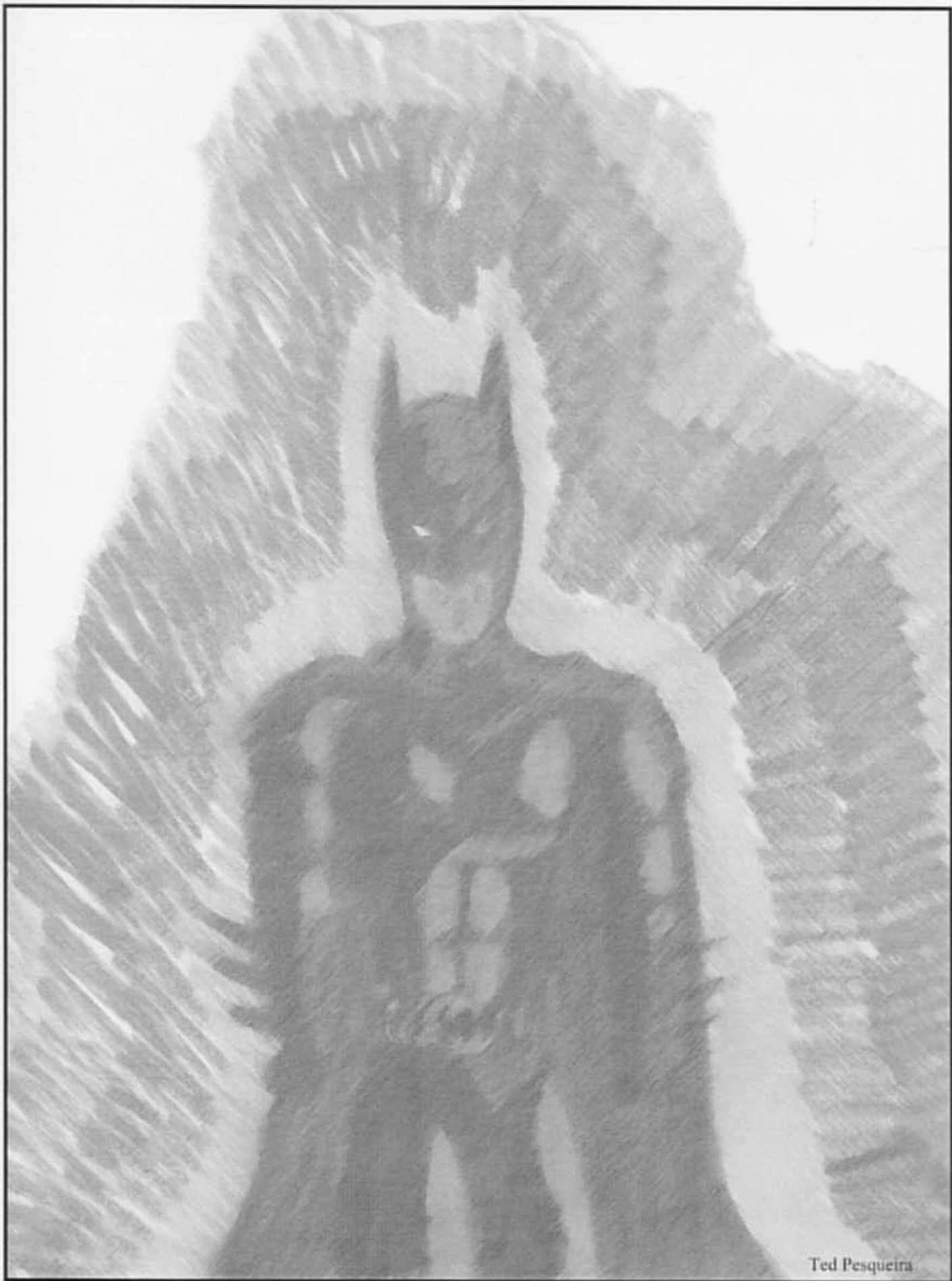
Elvira Morando



Elvira Morando



Elvira Morado



Ted Pesqueira



**Until August,
ADIOS TO ALL!
Have a safe &
jiving
summer!**



**...and to our
GRADUATING
SENIORS,
GOOD LUCK &
FAREWELL!
Be Cool! Be Safe!
Be Smart!**



ACKNOWLEDGEMENTS:

MANY THANKS TO ALL WHO HAVE HELPED PUT THIS BOOK OF MEMORIES TOGETHER THIS YEAR :

- **PROJECT M.O.R.E. ADMINISTRATION & STAFF, 2005-2006**
- **PROJECT M.O.R.E. STUDENTS, 2005-2006**
- **SUPERHEROES**
- **T.Y.P./YEARBOOK STAFF (4TH QUARTER)**
 - **ABRAHAM ALVAREZ**
 - **BRENDAN BERLICK**
 - **SOFIA CAMPOS ***
 - **JOHN GARCIA *****
 - **MORGAN HAY**
 - **BRITTANY LEON**
 - **DE LISA MARTINEZ**
 - **ELVIRA MORANDO *****
 - **ASHLEY NORZAGARAY**
 - **CHRISTINA M. VILLA ***
 - **CHRISTINA P. VILLA**
 - **MICHAEL YBARRA ***
 - **MONIQUE YBARRA**



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- **(EEF) EDUCATIONAL ENRICHMENT FOUNDATION**
- **REAP GRANT**
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...AND ANYONE OR ANY OTHER ORGANIZATION I MAY HAVE MISSED.

KATHRYN WILDE, PUBLISHER