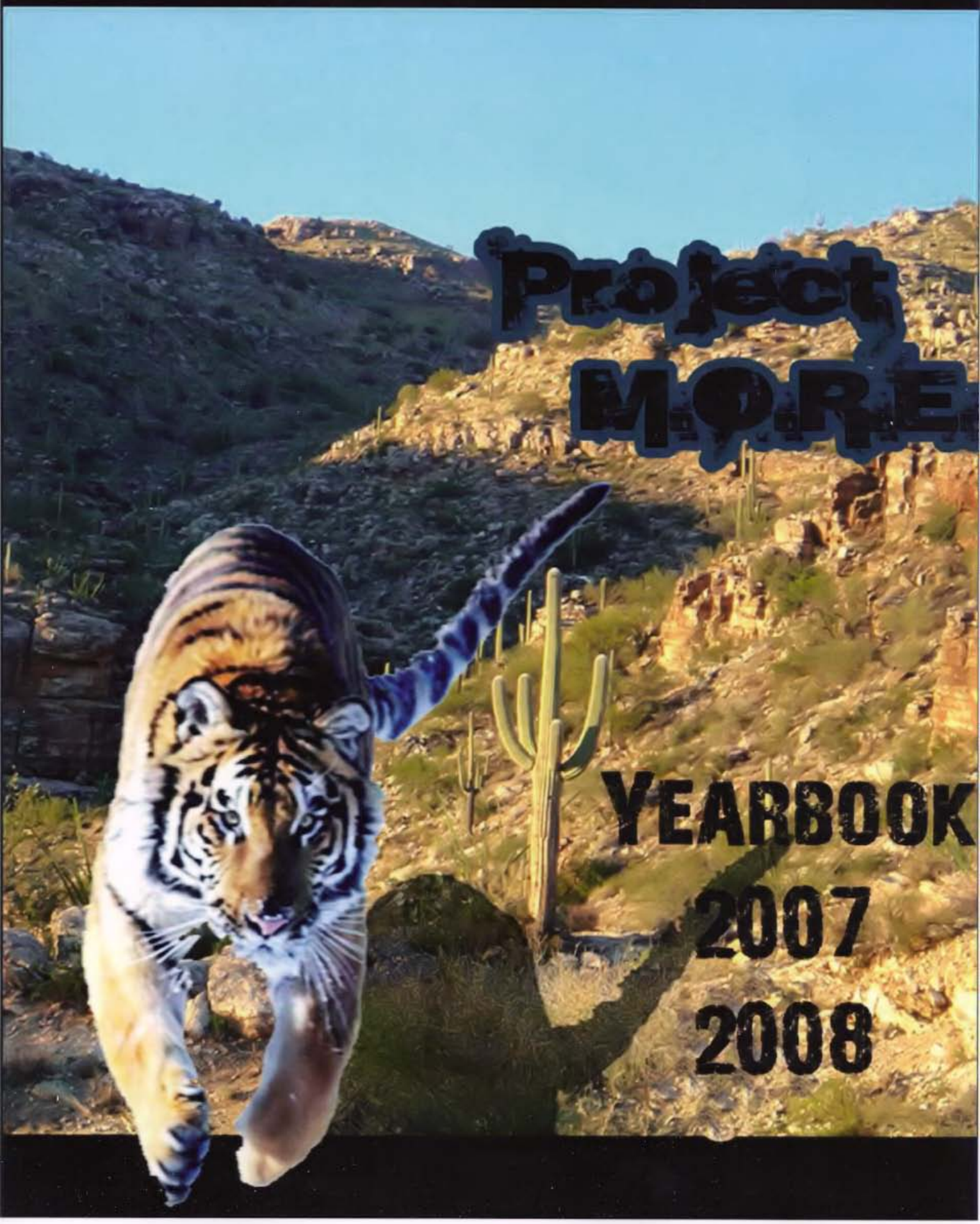

Project
MORE
YEARBOOK
2007
2008

what inspires you?

Hector Ruiz:
Mexico and money are my inspiration.

Brendan Berlick:
My work inspires me!

John Izere:
Bernie and Ginger inspire me in education,
they're like my parents at school.

Saul Garate:
My mom.

Beatrice Hernandez:
Kate inspires me to come to school.
I look forward to her class.

Aaron

nature.

Kate.

music.

love.

cars, racing.

What's your most inspirational high school experience, and what motivates you to do your best?

Most inspirational high school experience:
My girlfriend
Motivates you to do your best:
My mom

Motivates you to do your best:
Wanting to graduate.

Most inspirational high school experience:
All the teachers helping me
at the last minute trying to graduate
Motivates you to do your best:
Graduation

Most inspirational high school experience:
Native American studies class
Motivates you to do your best:
People I love and care about

Most inspirational high school experience:
When I switched from Rincon to Project MORE
Motivates you to do your best:
My teachers, friends and family

Most inspirational high school experience:
That I made many good friends and I got to
know people who I've never seen before

Motivates you to do your best:
Seeing other people being able to do their best

Most inspirational high school experience:
Learning more skills
Motivates you to do your best:
Building body

Most inspirational high school experience:
Passing 9th grade
Motivates you to do your best:
My girlfriend: JASMINE CUPIS

RAIDHO (Rae-though) BY SCOTTY C.

WE ARE ALL INDIVIDUALS,
WARRIORS, IN OUR OWN RIGHT.
RIDING THROUGH THE MIST OF LIFE
FOLLOWING OUR OWN PATHS,
OUR OWN PATHS COLLIDING WITH TIME AND FATE,
LOVE COLLIDING WITH HATE,
RIGHT CHOICES BATTLING WITH WRONG CHOICES.
FOLLOW YOUR OWN FEET,
FOLLOW YOUR OWN MIND.
LEARN FROM THE MISTAKES OF OTHERS,
LEARN FROM THE MISTAKES OF YOURSELF,
FOR THE PAST ALWAYS REPEATS ITSELF.
RIDE COURAGEOUSLY THROUGH THE BATTLE OF LIFE,
CONQUER FEARLESSLY, YOUR OBSTACLES,
SMASH THEM DOWN WITH COLD IRON FORCE AND CUNNING.
KNOW WHAT IS RIGHT OR WRONG,
KNOW WHAT IS LOVE AND HATE IN YOUR OWN HEART.
NO GOD CAN HELP YOU,
FOR THE GODS WILL NOT GRANT US,

Most inspirational high school experience:
To be good and study hard
Motivates you to do your best:
Bernie and Ginger and also my brain!

Most inspirational high school experience:
Meeting new people from new places
Motivates you to do your best:
The future and money motivate me to do my best

Motivates you to do your best:
The idea that if I didn't participate in the struggles of life,
I would be missing out on a great adventure!

Most inspirational high school experience:
I love witnessing the "lightbulb moments" of students
Motivates you to do your best:
The kid's enthusiasm for school

Most inspirational high school experience:
Going out to the drag strip with some friends

Motivates you to do your best:
Twin turbo, nx nos kit

INSPIRATIONAL QUOTES

"GIRLS DON'T LIKE UNEDUCATED MEN"

"Do well and others will"

"CARPE DIEM"

"life is tough"

"Music, poems, and other peoples testimonies"

"Live your life a quarter of a mile at a time"

"Live life to the fullest, cause' tomorrow you may have nothing"

"NOT HERE FOR A LONG TIME, JUST HERE FOR A GOOD TIME"

"Life is short. Eternity isn't"

"If you had faith as little as a mustard seed you could move mountains"

"It's better to be hated for who you are than to be loved for who you're not."

Interview with our Principal, Robert Mackay

1. What was your favorite thing about this year?
   This year the prom and the picnic were my favorite events of the school year. The picnic was a lot of fun. I liked that we had the face painting and the students using side walk chalk.

2. Was this year difficult for you as a principal?
   Yes, very much. First of all, the district is going through trouble financially. Secondly, we have had many students suspended, that concerns me.

3. How do you think the students did on the AIMS test?
   I don't have the scores but I expect we did better than last year. Every year our aims scores increase.

4. Do you think the staff of Project M.O.R.E did a good job this year?
   Yeah! They did a great job in a number of different ways. More importantly, they did a good job at working with the students academically, and helping them emotionally.

5. Do you think Project M.O.R.E. is improving academically?
   Absolutely yes! We still have a way to go, Yes we have the best math department and that's the area where students struggle the most. I'm proud to have the great math teachers we have.

6. How is Project M.O.R.E. different from all the other schools in TUSD?
   Project M.O.R.E. is different because students and staff have a different relationship. Here at Project M.O.R.E. we have structure along with an attempt to create an adult relationship between staff and students that generates respect.

7. We've heard many school's are closing down. Can Project M.O.R.E. be one of them?
   No, not as long as I'm` around. You would have to get rid of me first.

8. How has this school year been unique from all the others?
   Every year is unique; that's why this is the best job in the world. It keeps me young.

9. What are your expectations for next year?
   First thing would be that we celebrate earlier in the year. I hope next year we take breaks and celebrate more often. I want the teachers to be more inventive in how we teach students. I would like to see every teacher do something different. For example, have a whole student council class, have more environmental projects and work more with our community.

PROJECT M.O.R.E. MISSION STATEMENT

Project M.O.R.E. is an Alternative Education High School in Tucson Unified School District #1. Project M.O.R.E. is an acronym that stands for more opportunities for relevant education, or models and options for renewing education. For students, it represents an Alternative to the larger, regimented traditional high schools. The curriculum and course requirements are the same as for all the T.U.S.D. high schools, however, Project M.O.R.E. students are expected to assume more responsibility for determining how their academic program is designed. Students work closely with their Advisors, and other academic teachers, in small teacher to student ratios.

Project M.O.R.E.'s student body is composed of students from all nine of the T.U.S.D high schools, as well as some students from other schools outside of District #1. We support and encourage a wide diversity of student enrolment, creating an interesting and talented cross-section of Tucson's population.

Project M.O.R.E.'s mission is to provide a supportive environment, where students develop academic mastery, generosity, independence, accountability and a sense of belonging. Special programs include some individualized instruction, Rock School Music Production and Recording Program, Computer Assisted Instruction, FutureBuilder Program, T.Y.P. (Talented Young People) Magazine and Yearbook Production, and Art and Photography Creation and Exhibition Opportunities, Mural creation, and M.O.R.E.

Inspirations, Memories & M.O.R.E.

Reach for the Stars

Inspirations, Memories & M.O.R.E.

A Message to Fellow Seniors

By Astrid Lovette

I've been going to Project MORE for about two years now and I plan to graduate this May. One thing I've noticed during my time here is that many students come here to finish up their high school credits, but don't plan to go to college afterwards. Getting your high school diploma is a great goal, but don't stop there! You can have even more opportunities if you continue your education past high school. Unless you have a sure career lined up for you after high school (like a family business) college is something you need to seriously consider.

Where do I go from here?

You have a few options for post-high school education. You can either go straight to university or go to a community college after high school. The good thing about going straight to university is possibly getting your degree done faster, but it takes more money than community college and you have to have certain required classes done to get in. For example, to get in to the University of Arizona, you have to have taken these classes:

- 4 years of English
- 2 years of a foreign language
- 4 years of math
- 2 years of social studies
- 1 year of fine arts
- 3 years of laboratory science

I, for one, will *not* have these requirements done by the time I finish high school, so I'm going to go to Pima Community College instead, at least at first. To get into Pima, all you have to do is fill out an application and take a placement exam. You can fill out an application online at **http://www.pima.edu**.

How do I pay for it?

There are many options to help you get through school. Here are some resources you can use so you don't have to pay for college on your own:

- Fill out the Free Application for Federal Student Aid (FAFSA) at **http://www.fafsa.ed.gov**. The deadline to turn this in for the 2008 school year is June 30th, 2008.
- Apply for scholarships. You can find hundreds of them on **http://www.fastweb.com**, with all different sorts of qualifications.
- Most of us can fall back on our parents if needed, especially if we're moving out and they won't have to feed us anymore. Maybe they can be willing to help pay for school.
- For other options, you can talk to Leigh or a Pima College advisor at any location for free.

Eve's Point of View

By Eveline O'Daly

As I get older, each presidential election has more and more value to me. That is because all the issues that are being talked about are now affecting me. This presidential election in particular is unique because we have an African American man, Senator Obama, and a woman, Senator Clinton, running for president and that alone can change the way people vote in this election.

Voting is important but knowing how to vote is necessary. For example, if you are going to vote, don't just vote for someone because you like them. It is more important to match your issues with all of the candidates, not only the ones from a specific party but all of them and see which relate to you the most.

Take things that are important for you such as health care, the war in Iraq, the economy and immigration and see what the candidate you like has to say about each of them. If you're not happy with what he/she has to say then that should tell you that you might have to change your vote.

At the end of the day, the most important thing to do is vote. Let your voice be heard and remember to do your research. Inform yourself. And then go vote.

Friendships

By Frankie Payne

Friends are some of the people we can't live without. No matter what, friends will always be there to talk to you. Friendships are one of the most important assets in a teen's life. Having friendships at school is important as well because, without school friends some of us would not enjoy coming to school everyday. We as teens need that kind of interaction with other teens to be truly happy in our school environment. Best friends are amazing; you can trust them and talk to them about anything and everything. Our ears are always open to our friends. Friends are there when you need them or even just to fool around. Jokes, random fun, and someone to talk to: that's what best friends as well as the whole group of friends are there for. At times it seems as if no one else is listening to you but your friends are the only ones who truly understand the whole situation. Friends are important; whether some people realize it or not they are vital.

Closure

By Astrid Lovette

It's easier this way,
Alone
I can stand to lose my bitterness
On the sites that drank my innocence.
You're only a sigh of frustration
In a parallel mind.

I remember you, yes, but
The tendrils of you have wisped out of my self.
I no longer scent you on the breeze,
Feel you in the shadows,
Seep remorse.

Alone,
The vast unknown seeks to greet me.
The atmosphere vies for my atoms
- Mine, a quark in a universe –
Mine, a world of lonesome grace.

I've gotten up off of the right side of the floor.

Bliss

By Frankie Payne

Wondering thoughts,
Among withered hearts
Bliss full dreams,
Or is it what it really seems?

The night's sky watches over us
As we sit under its enchanting glow.
Our hearts beat and we become one.

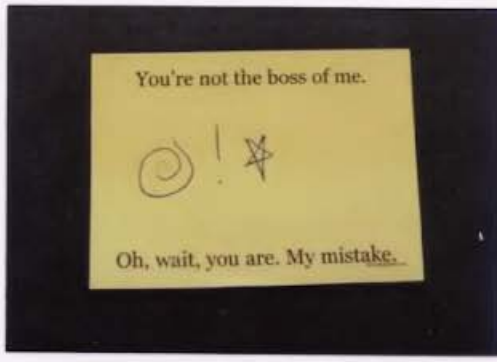
The moon's twilight lights your face,
My gaze grows into a passion,

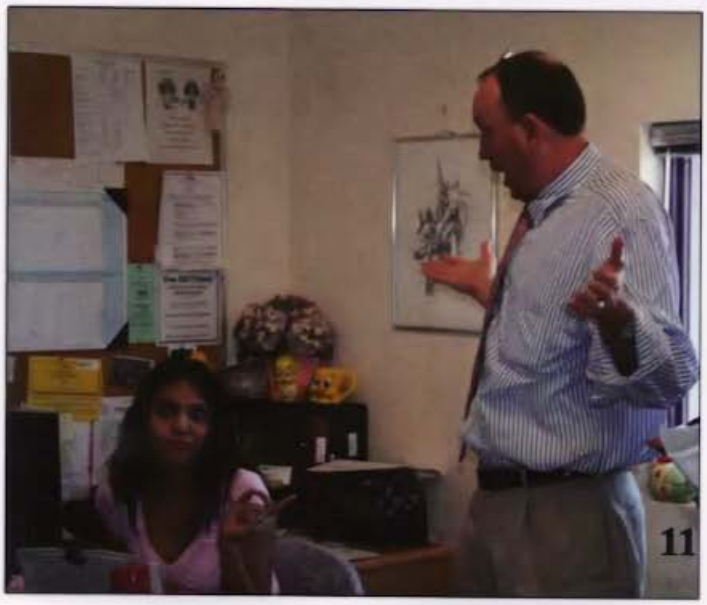
A passion that shows the lavender
Purity that lingers inside myself.

And I know suddenly...
You love me.

Silly Teachers (and Staff!)...

...Continued





Project M.O.R.E Teachers

ARANDA, MARCELLA

ARZANI, GINGER

BURKEY, LEIGH

CASCIATO, JOHN

CHAVEZ, IRMA

COFFMAN, ARIAN

DIAZ, ANGELES

DOMBROWSKI, JOE

DOMINGUEZ, VERNA

ENGELBERG, DOUG

GALLION, KATE

GALLEGOS, AMBER

GERACE,DENISE

GERACE,JOSEPH

GOULD, KRISTIN

GUTIERREZ, BRISA

IRELAND, AARON

JACOBS, ROBERT

JOHNSON, JESSE

KENNEDY, DANIEL

KUNDRAT, JOHN

LINAREZ, IDY

LOPEZ, CARMELITA

MACKAY, ROBERT

MOLINA-HOWARD, VALERIE

PRUITT, TAMMY

SCHELLHORN, GAIL

SHELTON, LEROY

STARKS, BURNEY

VASQUEZ, JESUS

WILDE, KATHRYN

YANEZ, FELIX

TEACHERS VOTED "BEST OF"

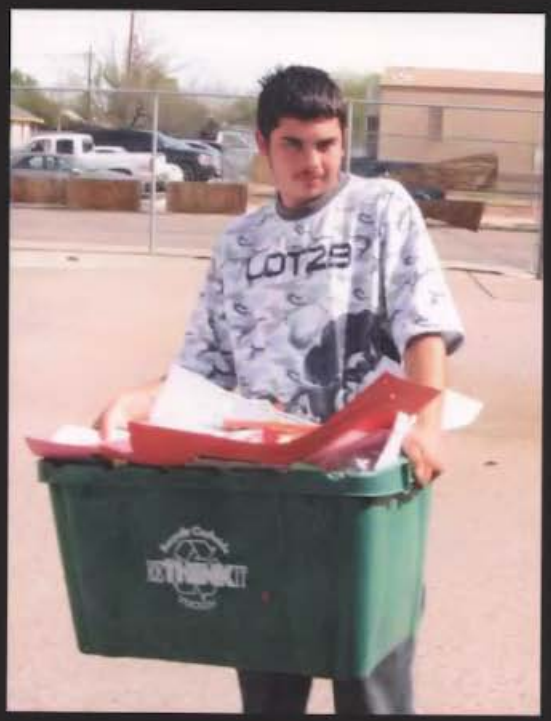
Best car: Joe
Most energetic/outgoing: Joe
Best Hair: Idy
Best cook for the Classroom: Gail
Best Dressed: Joe
Best Musician: Joe
Best Advisor: Sunshine
Best Sense of Humor: Kris
Best Dancer: Joe
Most Willing to help students: Sunshine
Best Listener: Kate
Best Artwork: Idy
Most Knowledgeable: John C.
Who travels the most: Idy
Greatest Teacher: Sunshine
Best Singer: Joe
Best Smile: Kathryn

Kathryn Wilde's Advising group RECYCLES. In addition, Kathryn's classes include Art & English classes, where students create publications: the Project M.O.R.E. Yearbook, and the TYP (Talented Young People) Magazine, filled with art and writings, while practicing real life technological and communications skills, as well as lay-out and design art. Leadership skills are stressed.

This year Idy Linares took over for much of the spring semester, while Kathryn was out on medical leave. Idy did a wonderful job, and is an awesome teacher.

Recycling

IT'S THE RIGHT THING TO DO !!



John Casciato's advisees study to gain a working knowledge of how a personal computer (PC) functions by examining the internal hardware and the operating system. Students disassemble, reassemble, and repair computers, learn to install operating systems and troubleshoot problems. Students who complete the course get to keep their computers and software. John C. also teaches nearly all of the science classes.

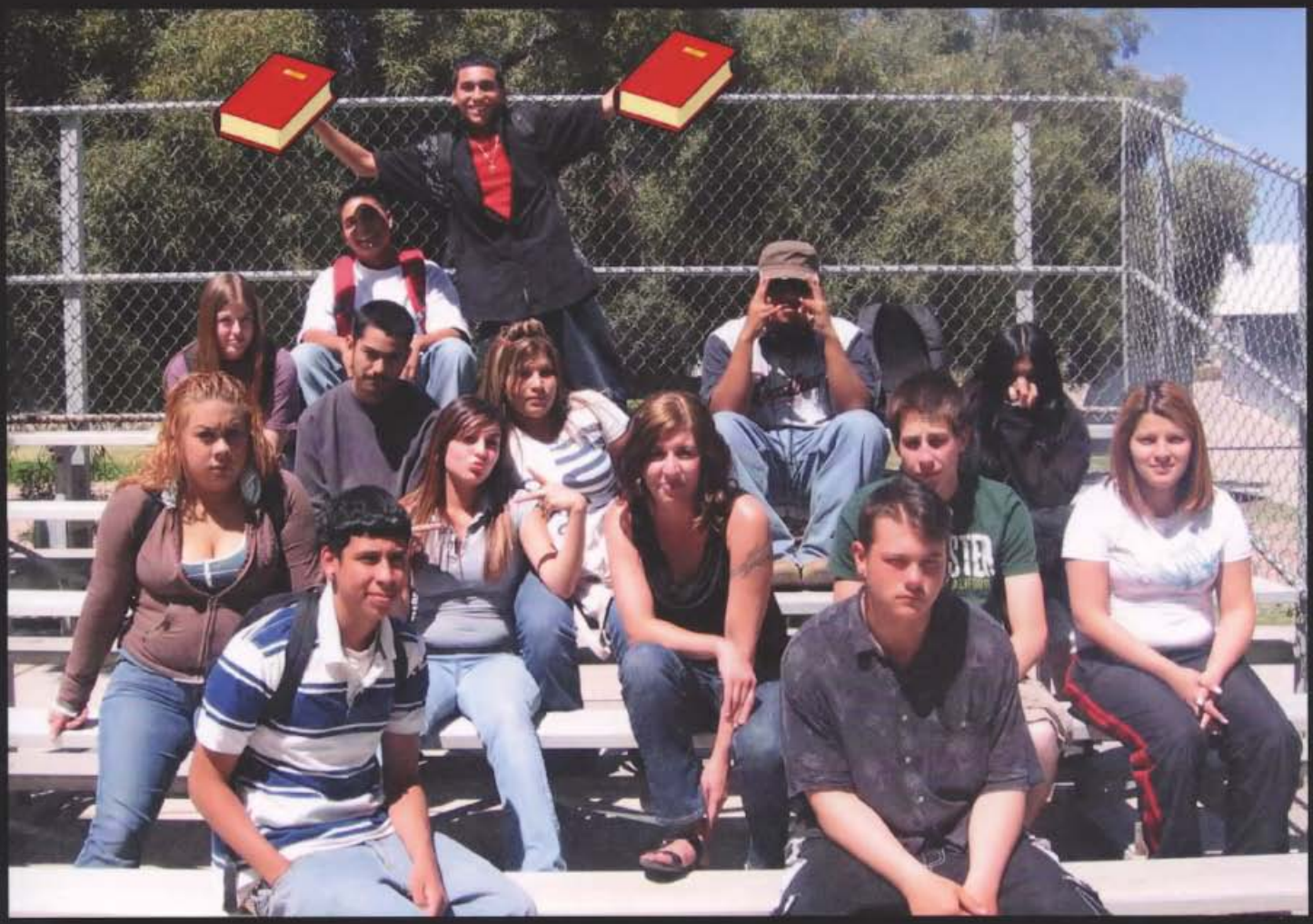
Gail Schellhorn's advising group chose a theme each quarter and followed through with readings, writings and even some movies. Food was always important in class as well. Most popular theme? Hands down, was aliens, UFO's... who's out there? We studied historic Twilight Zones... remember the human cook book one... "To Serve Man"...ha. Area 51 and of course, Close Encounters... and we know now that we are not alone... and Shorty wants to be the first to "beam up." Gail also teaches Social Studies: all levels of Government & American History classes.

Joe Dombrowski's advising group was involved in putting together the Halloween Party. During the month of December, our block sold baked goods to raise money for the Food Bank. In the Spring we did AIMS review and for fun, almost everyone in block plays guitar. Joe also teaches American History, American Government, Lifestyles of The Clean and Sober, and Rock School.

Irma Chavez's advising group is an ELL (English Language Learners) group of students who are learning English as a second language. The rest of her classes are ELL as well. She teaches American Literature, Learning MORE for students in their first quarter at Project M.O.R.E (learning academic and social skills to make students more successful at Project M.O.R.E), and Spanish level 1.

Doug Engelman's advising group

HAVING
SOME
FUN!



Kris Gould's Advising Group practiced TM the first few quarters. She says, "Here's the scoop on my classes: First and Foremost, all of my classes are English, meaning we read, write, analyze, write, study, write, and finally we write. I teach the Women's Studies and Gender Studies classes as well as Poetry, AIMS prep, and Horror Literature. This year, I taught Dystopian Literature and a college-level writing class in papers. I expect the best, and settle for nothing less!

Dan Kennedy's Classes Include:

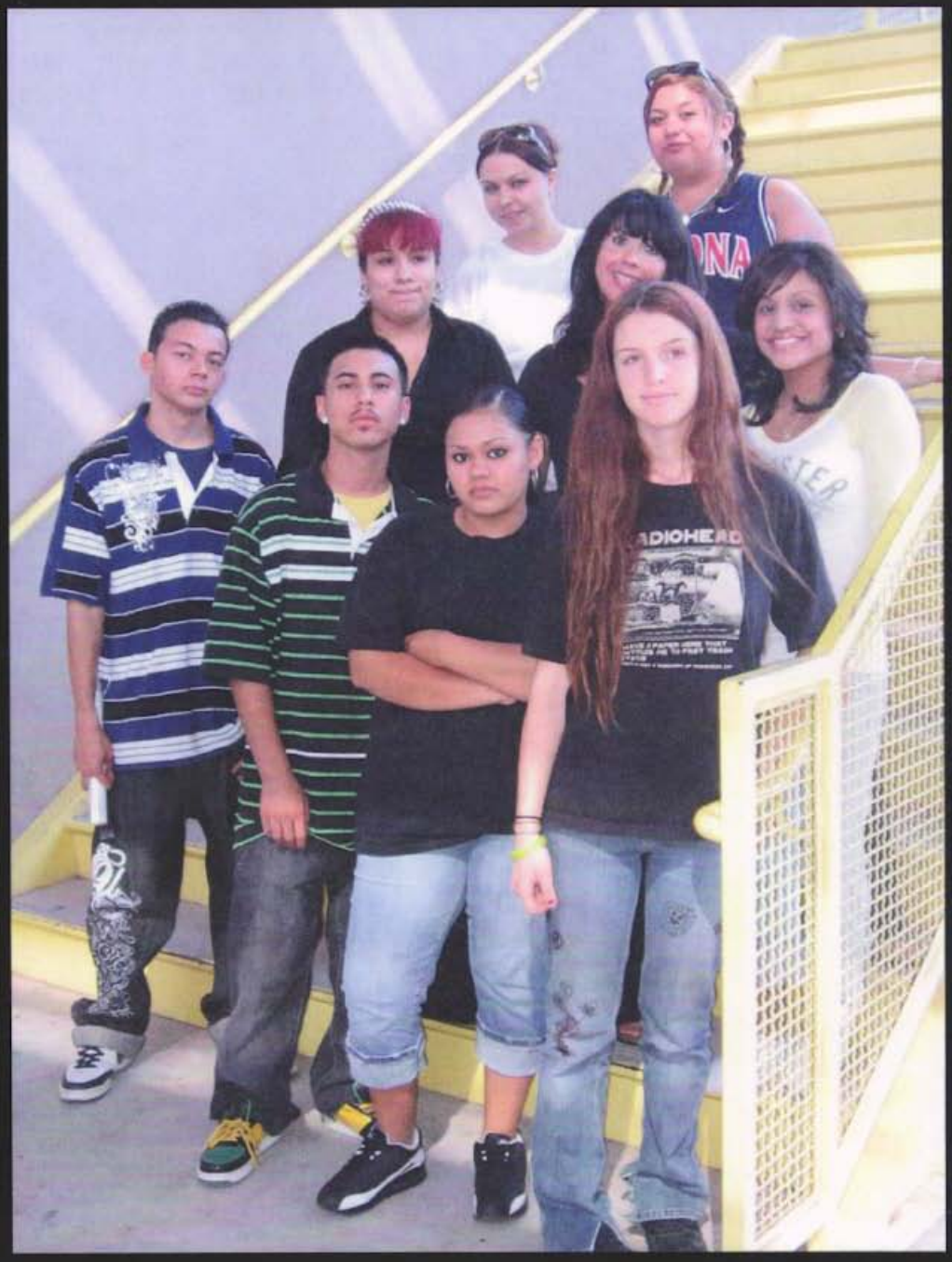
Adv.anced Algebra Center
Advising/FE
Algebra/All algebra centers

Yes! Dan is the Man!!!

Aaron Ireland's advising class is rambunctious to say the least. We all have so much fun. This class can be compared to a very large family. We all love each other, and we plan to adopt more children. Special thanks to Aaron and all **his help.**

Sunshine's Classes Include:

Advising
Algebra/ All levels
Her classes are full !



Brisa Gutierrez's Classes Include:

Advising
AE World Geography
AE English

John Kundrat says," Our 2nd period Advising/Human Relations class meets twenty minutes at 9:00 a.m. and at 12:40 p.m. The first quarter we were in the PE room focusing on communications and advising. Second and third quarters we participated in the TM Meditation project twice a day. Fourth quarter we were back in the PE room with Sustained Silent Reading (SSR) for half of the class, and advising the second half." After school, John K. Teaches his Muralistas program.

Mike Esser, also know on campus as "Professor Esser," teaches during the entire afternoon program. He teaches Math, PE, and brings his architectural training into practice during his extremely popular FutureBuilder program.

Let the good times roll.

REAL G'S.

Peace and love. =)

I feel pretty, oh so pretty...

AHH!! ATTACK OF THE LIVING DEAD!

We're so excited, we just can't hide it!

MMM, FLOWER.

Another relaxing day in the library...

To eat school lunch or not to eat school lunch..

Project M.O.R.E. Students

Fall in love or fall in hate.
Get inspired or be depressed.
Ace a test or flunk a class.
Make babies or make art.
Speak the truth or lie and cheat.
Dance on tables or sit in the corner.
Life is divine chaos. Embrace it.
Forgive yourself. Breathe.
And enjoy the ride...
(Solbeam)

live for the moments you can't put *into* words

Grass; it 's green. Birds; they sing.
Raps; they rhyme. Love; takes time.

"Life was easier when boys had cooties"

Hate never ends hate, only love can - Buddha

EVERYTHING HAPPENS FOR A REASON

"There is no beauty but the beauty of action." "Action may not always bring happiness, but there is no happiness without action." **"Nobody made a greater mistake than he who did nothing because he could do only a little."** "Well done is better than well said." "Great spirits have always encountered violent opposition from mediocre minds." "There are two ways of meeting difficulties: you alter the difficulties, or you alter yourself to meet them." "There is nothing either good or bad, but thinking makes it so." "You can tell more about a person by what he says about others than you can by what others say about him." "A heart in love with beauty never grows old." "Change your thoughts and you change your world." "They always say time changes things, but you actually have to change them yourself." **"Only I can change my life. No one can do it for me."** "We all have big changes in our lives that are more or less a second chance." "Nothing endures but change." "You gain strength, courage, and confidence by every experience in which you really stop to look fear in the face. You must do the thing which you think you cannot do." "With courage you will dare to take risks, have the strength to be compassionate, and the wisdom to be humble. Courage is the foundation of integrity." "Courage is not the absence of fear, but rather the judgment that something else is more important than fear." "Take a risk and you will get a reward, although it may not be a medal" "Your current safe boundaries were once unknown frontiers."

inspire
believe
dream
create
imagine
hope

LOVE IS THE MOVEMENT.

Abdi, Saadia
Abdirahman, Fadumo
Adrianson, Jordan
Ahmed, Hashim

Albertson, Christina
Albertson, Harold
Albertson, Ruth
Albertson, Susan

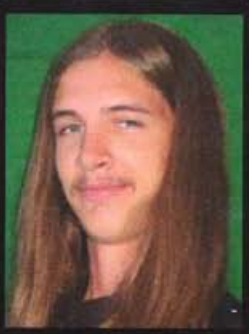
Aldrich, Ysidrio
Alvarez, Estefani
Amick, Katherine
Anguiz, Michael

Aranda, Alberto
Aranda, Lucia
Aroz, Micah
Avila, Zenayda

Barbosa, Juanita
Barbosa, Monique
Barker, Cody
Begijan, Argam

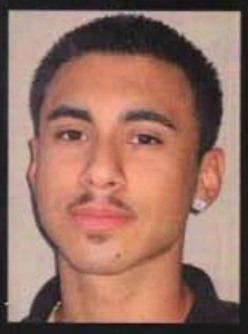
Benavidez, Antonett
Benlehr, Josh
Bergey, Jerika
Berlick, Brendan

Borboa, Lorenzo
Bradshaw, TupacShakur
Bravo, Roy
Burton, Eric



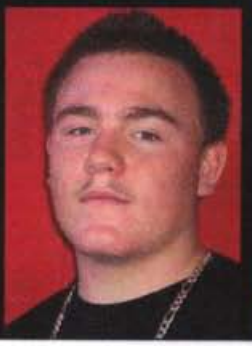
Callison, Breanna
Callison, Kristin
Callison, Scott
Camp, Nicholas

Campas, Gilberto
Caputo, Joseph
Cardona, Victoria
Cardy, Melissa



Carillo, Enrique
Castelo, Jaudiel
Castrejon, Michael
Catalan, Victor

Cedillo, Adriana
Champion, Daniel
Chatterjee, Shonjoy
Chavez, Andrea



Chavez, John
Cordova, Robert
Corella, Christopher
Coronado, Rosalinda

Coronado, Marcus

Coronado, Bryana

Corral, Ernest

Cottle, Craig

Cupis, Jasmine

Cupis, Raven

Daniel, Te'Aira

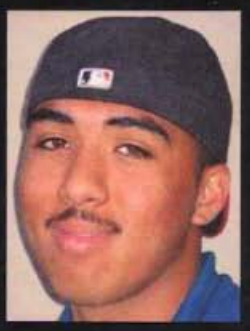
Denny, Joshua

Diaz, Luisa

Diaz, Pancho

Dicochea, Janet

Duarte, Juan



Earnest, Janet

Elias, Daniel

Emerson, Santiana

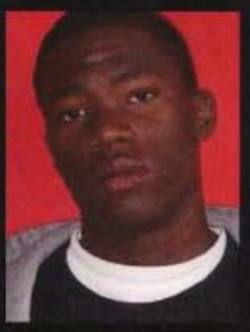
Escarsega, Elisa

Espinoza, Tysharra

Fimbres, Lucas

Fletcher, Christopher

Flowers, Tyrell



Ford, Desiree

Gama, Alejandro

Garate, Antonio

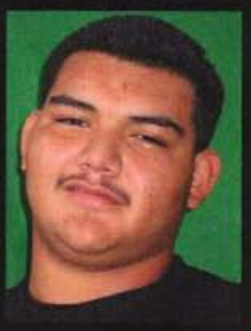
Garate, Saul

Garcia, Chris
Garcia, Corina
Garcia, Diana
Garcia, Dominic

Garcia, Dominique
Garcia, Jinette
Garcia, Luis
Garcia, Teresa

Gartrell, Nicholas
Gaspar, Andrea
Gastelum, Patricia
Gebrehaimanot, Kindeya

Gomez, Adrian
Gomez, Alex
Gonzalez, Rianne
Granados, Bryant



Granillo, Teddy
Green, Danica
Grijalva, Guillermo
Hamilton, Clifford

Hamilton, Dusty
Hanson, Amber
Hay, Morgan
Heartfield, Alexica

Hendershot, Faith

Hernandez, Beatrice

Hernandez, Damy

Hillard, Justin

Hines, Joshua

Hiott, Pricilla

Hippler, Matthew

Hirsi, Asha

Hirsi, Hamza

Hitchcock, Josh

Hockenburg, Charles

Holmes, Christian

Hoy, Danyelle

Hull, Alexander

Imann, Abdiwahab

Inase, Stephen

Izere, John

Jacinto, Dayane

Jaramillo, Fernando

Jarmen, Philip

Jasso, Jasmine

Jenkins, Darryl

Jimenez, Briana

Kasten, Danielle

Ky, Kevin

Ky, Manny

Ky, Sarah

La Fond, Ryan

Lawyer, Eric

Ledesma, Monique

Lee, Bryan

Lee, Tashawna

Leon, Brittany

Lepes, Nicole

Leprada, Alexandra

Leyva, Shenelle

Linarez, Krystal

Lopez, Angelica

Lopez, Juan

Lovette, Astrid

Machado, Mark

Maldonado, Christian

Maldonado, Claudia

Maldonado, Jorge

Marin, Jessica

Marquez, Evangelina

Marquez, Favian

Marquez, Franisco

Marquez, Magdalena
Martinez, Damien
Martinez, De Lisa
Martinez, Icela

Martinez, Jose
Martinez, Patricia
Mason, Valerie
McCallister, Austin

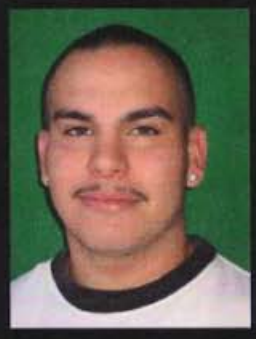
McGrew, Colton
Miguel, Ariana
Miguel, Kina
Miranda, Jose

Mitchell, Rodrego
Mohamed, Sadia
Mohammed, Fathiya
Molina, Roberta

Molina, Brandon
Molina, Jose
Moore, Dominique
Moraga, Alexandrea

Morales, Abel
Morales, Jesus
Morales, Paloma
Moreno, Isis

Moreno, Jonathan
Moreno, Elizabeth
Morillo, Angelica
Mukhtar, Omar



Muktar, Abdulkadir
Muktar, Habibo
Muktar, Mohamud
Munguia, Christopher

Murrieta, Virginia
Mutton, Kendall
Myers, William
Nanez, Melyssa

Nario, Brenda
Nanez, Michael
O'Daly, Eveline
Olea, Jeannette

Olivarez, Rick
Orta, Miguel
Ortiz Soto, Irvin
Ortiz, Ismael

Outland, Daniel
Outland, Mark
Padilla, Monica
Pallanes, Richelle

Paredez, Ashley

Patonia, Marco

Payne, Latoia

Pena, Mariano

Penaloza, Gabriela

Penaloza, Jesse

Perez, Cassandra

Perez, Jazzmene

Perez, Lorenzo

Pesquiera, Shellissa

Pinedo, Mark

Pinon, Reyes

Portugal, Gilbert

Purvis, Julie

Railey, Griselda

Ramirez, Krystina

Ramirez, Desiree

Ramirez, James

Ramirez, Luis

Ramirez, Santiago

Ramirez, Allison

Ramos, Priscilla

Rayford, Alexandra

Riddell, Calah

Rincon, Rosalina
Rodriguez, Raul
Rojas, Bryana
Rojas, Paloma

Ronquillo, Jose
Ruiz, Estela
Ruiz, Hector
Ruiz, Isaac

Santos, Nicole
Sambrano, Jared
Sanchez, Gilbert
Sanchez, Jessica

Sanchez, Jesus
Sandoval, Lizzette
SantaCruz, Alva
SantaCruz, Julio

Scaff, Ulysses
Searles, Savanna
Serrano, Jamaica
Serrano, Julio

Sharp, Wayne
Simbari, Joseph
Skiba, Elizabeth
Sosa, Ray-Vaughn

Sotelo, Anthony
Soto, Guadalupe
Tamplin, David
Tapia, David

Taulton, Schenikkah
Taylor, Jacques
Torres, Bianca
TrippSorilla, Samuel

Tselentis, Michael
Turner, Charles
Uriarte, Hasan
Urias, Ricardo

Valdez, Shane
Valencia, Alma
Valencia, Angel
Valencia, Juan

Valenzuela, Jesse
Valenzuela, Marcus
Valenzuela, Serena
Varela, Michael

Vasquez, Briana
Vasquez, Manuel
Vasquez, Rachel
Vega, Jesse

Vickers, Noel

Villa, Christina

Washington, Jeff

Webb, Jennifer

Webb, Teala

Wilder, Laura

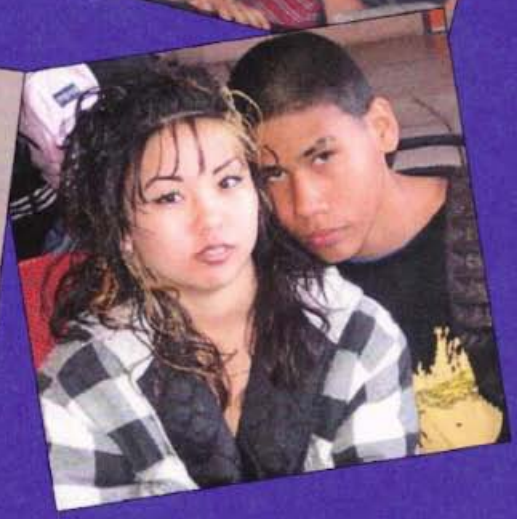
Wilkins, Simon

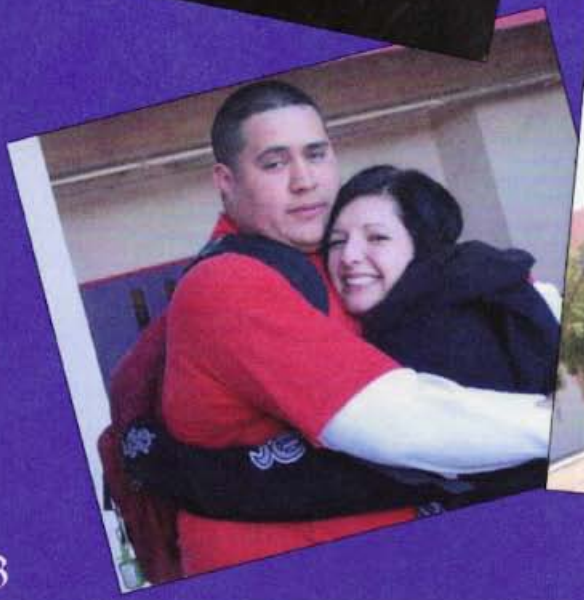
Williams, Darick

Ybarra, Jesus

Yslava, Alyssa

Bestest Buddies!





VOTED "BEST OF" STUDENTS

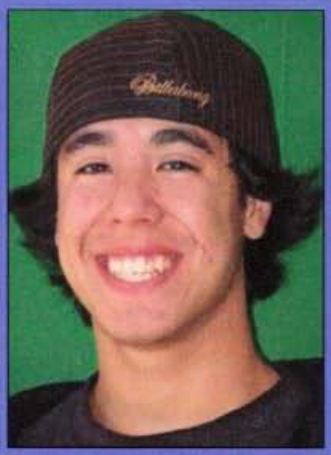
Best Athletes
Malisha Mallard & Stephen Inase

Kindest
Paloma Morales & Matthew Hippler

Teacher's Pets
Luisa Diaz & Morgan Hay

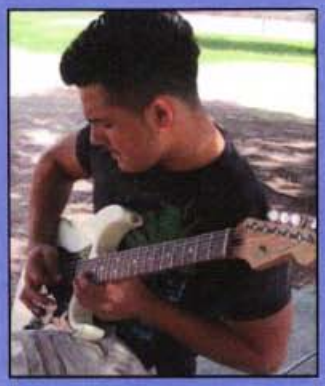
Most Likely To Succeed
Harold Albertson & Astrid Lovette

Best In Math
Laura Wilder & Jesus Ybarra



Best Sense of Humor
Desiree Ford & Stephen Inase

MORE BEST OF... =)



Best Musicians
Ashley Paredez & Daniel Elias

Best Piercings
Anthony Sotelo & Alva SantaCruz

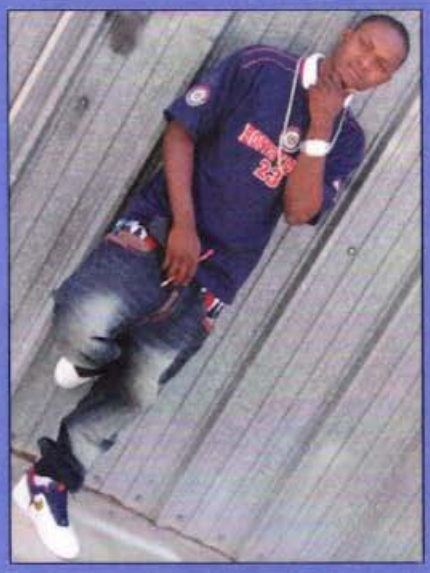
Biggest Flirts
Isis Moreno & Pancho Diaz

Best Couple
Christian Maldonado & Eveline O'Daly

Best Car
Antonio Garate & Alva SantaCruz

Best Dressed
John Izere & Paloma Morales

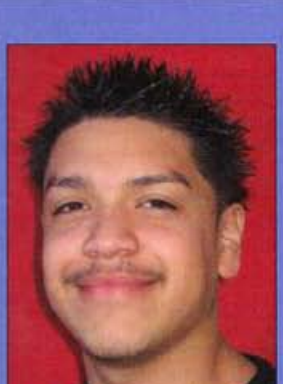
Best Artists
Jessica Sanchez & Christian



...AND EVEN MORE!

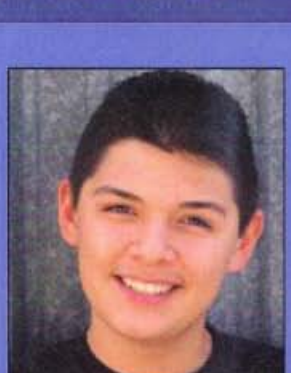
Most Academic
Favian Marquez &Cricket Albertson

Best Smile
Christian Maldonado & Paloma Morales

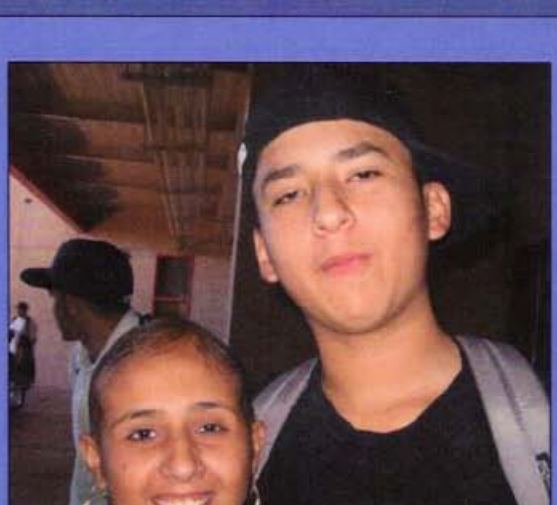


Best Hair
Pancho Marquez & Paloma Morales

Best Writers
Dusty Hamilton & Astrid Lovette



Best Singers
Cricket Albertson & Gilbert Campas



Best Dancers
Luisa & Pancho Diaz

Students of The Month

Raul Rodriguez
October, 2007

Zenayda Avila
October, 2007

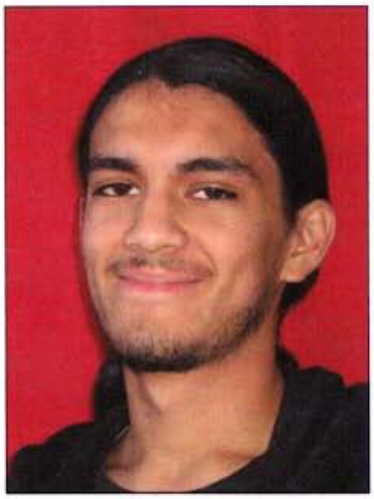
Luisa Diaz
November, 2007

Bryana Rojas
December, 2007

Jose Martinez
January, 2008

Students of The Month

Daniel Champion
February, 2008



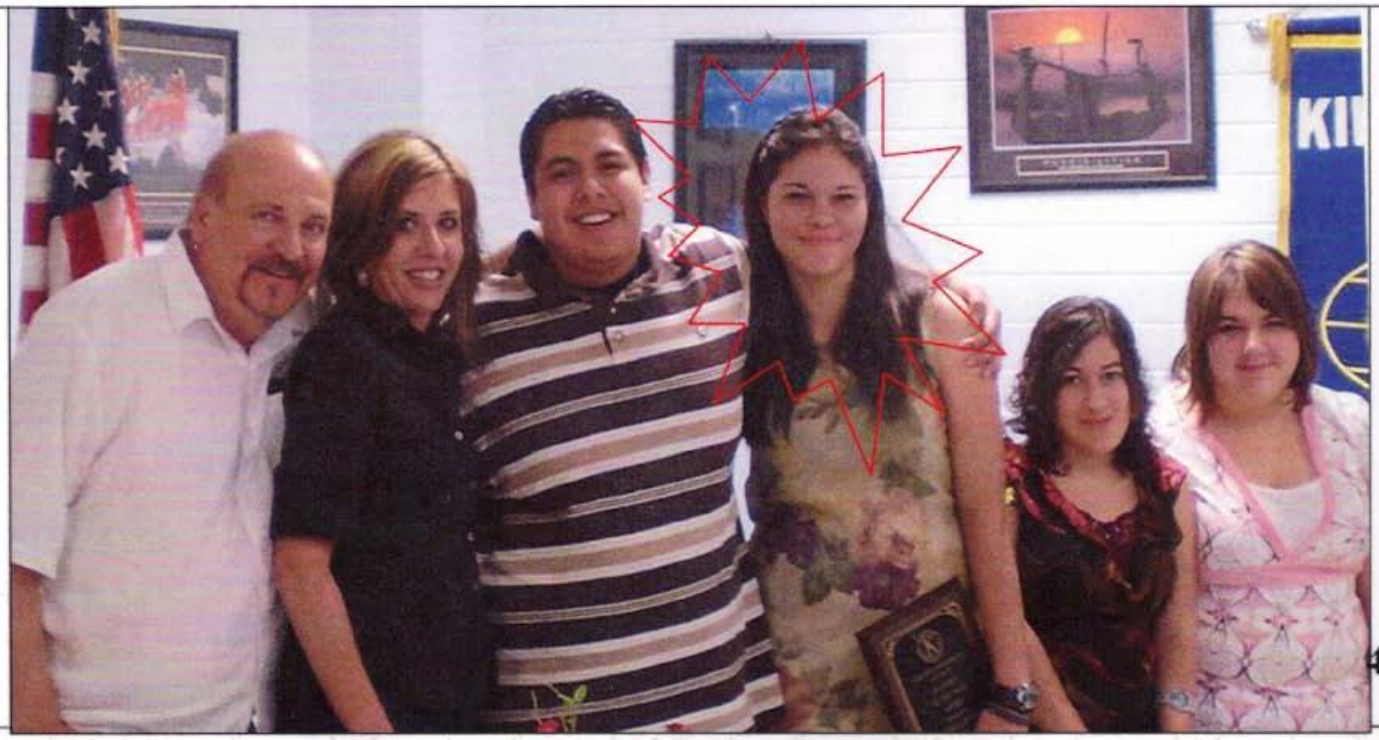
Michael Anguiz
April , 2008

Melissa Cardy
March, 2008

STUDENT OF THE YEAR

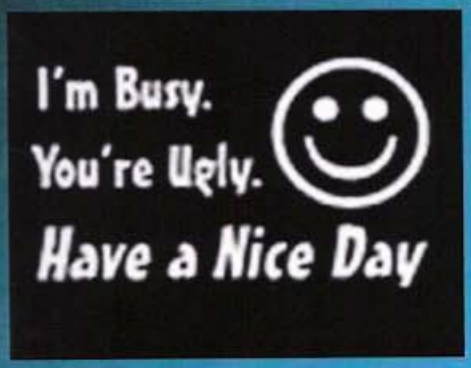
2007-2008

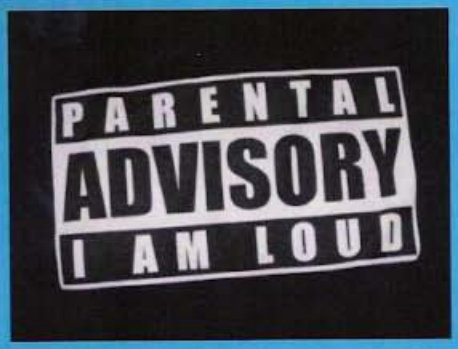
ASTRID LOVETTE

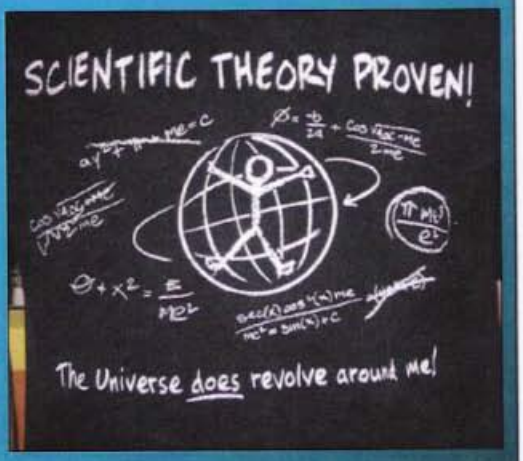


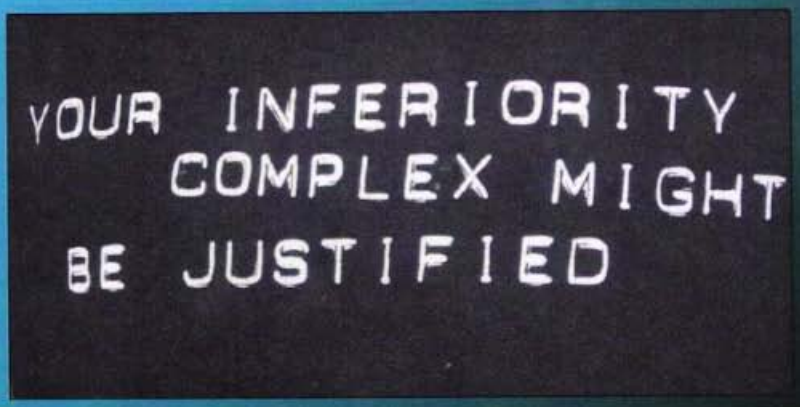
Project M.O.R.E. Wears

Funny T- Shirts

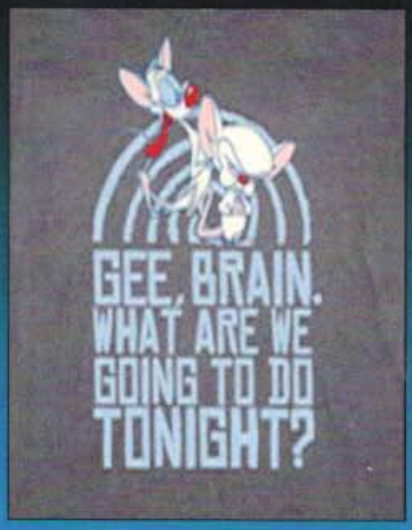




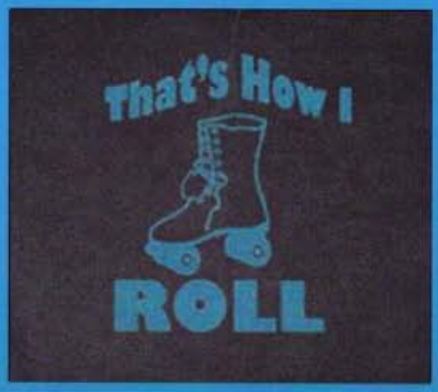


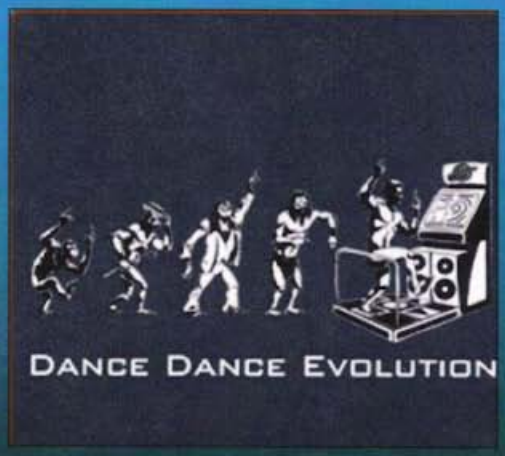


i will not tease the boys
i will not tease the boys
i will not tease the boys
i will not tease the boys
i will not tease the boys
i will not tease the boys
i will not tease the boys
i will not tease the boys



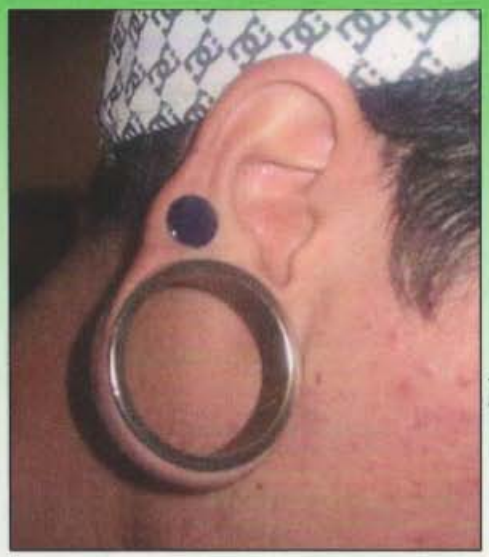
I LOST MY PHONE NUMBER. CAN I BORROW YOURS?





More Funny Shirts

Piercings

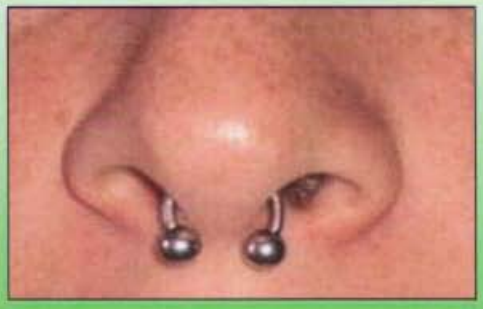


Manny Ky

Kevin Ky

Anthony Sotelo

Janet Earnest



Francisco Marquez

Roberta Molina

Tattoos

Rianne & Melyssa

Sarah Ky

Manny Vazquez

Daniel Elias

Kevin Ky

Nicole Lepes

Breanna Callison

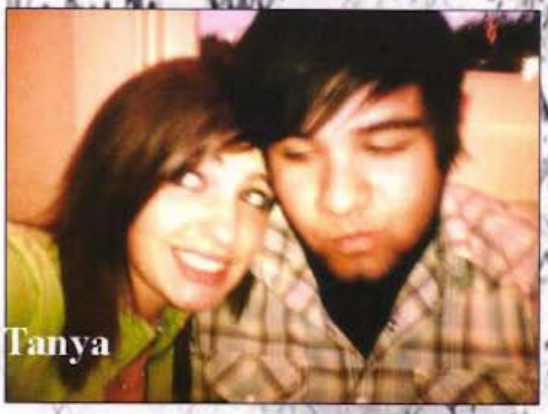
Corina Garcia

VOLLEYBALL, BASKETBALL, AND HACKEY SACK

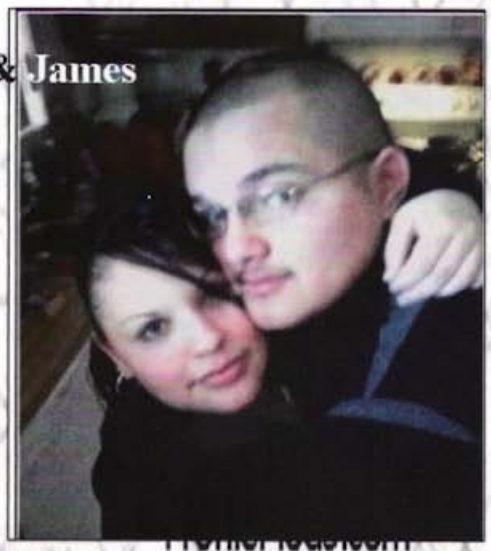
SPORTS

Belt Buckles

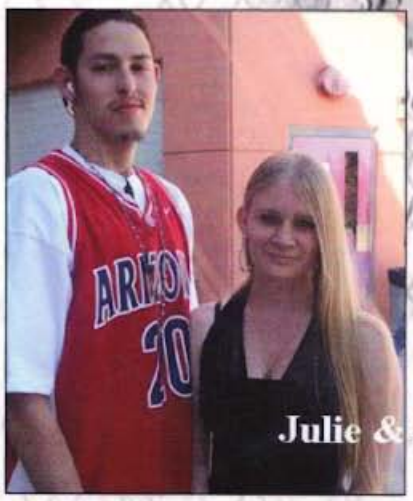
Couples



Isaac & Tanya



Estefani & James



Julie & Matt

Andrea & Guillermo

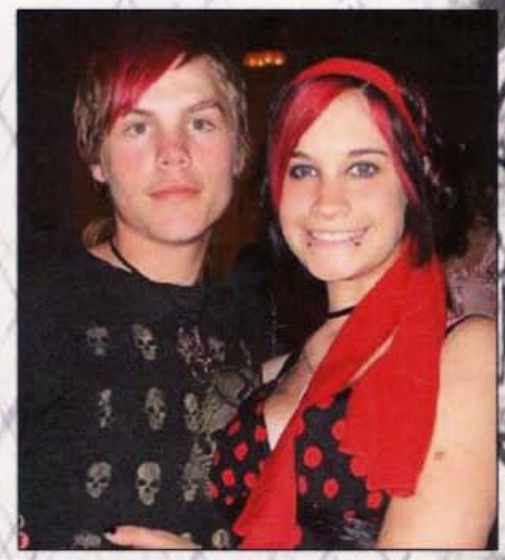
Astrid & Martin

Stephen & Cheena

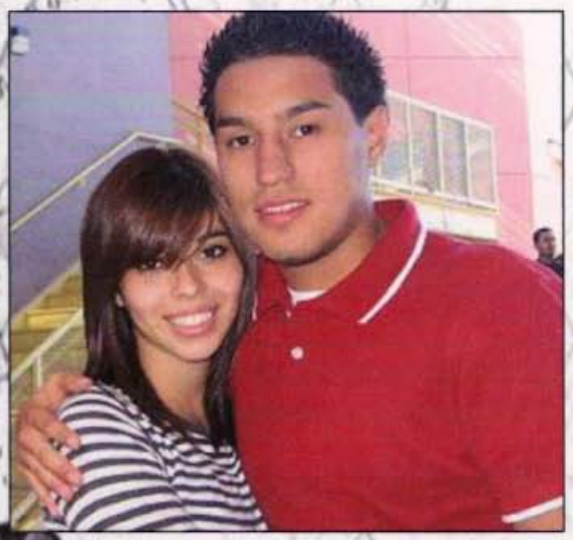
Laura & Paloma

Anthony & Danica

Jasmine & Gilbert



Janet & Cody



Christian & Eveline

Zenayda & David

Amber & Julio

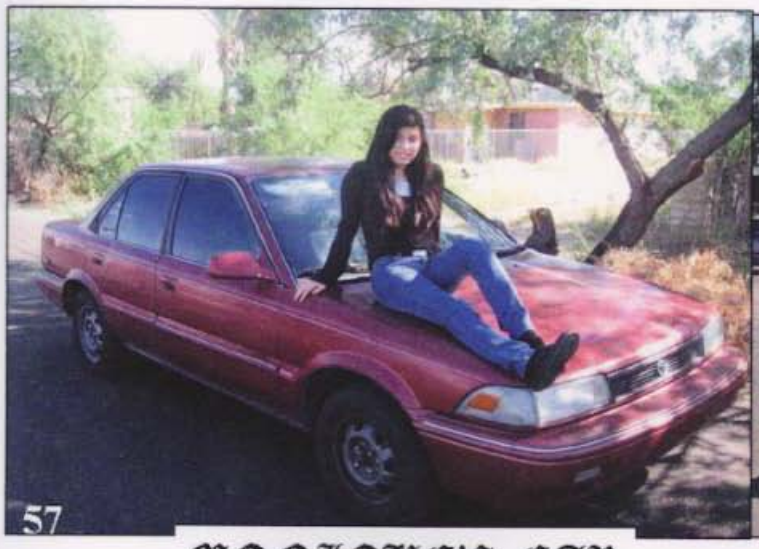
Jordan & Manny

STUDENT'S CAR'S

JERIKA'S CAR

JOHN'S CAR

JESSE'S CAR



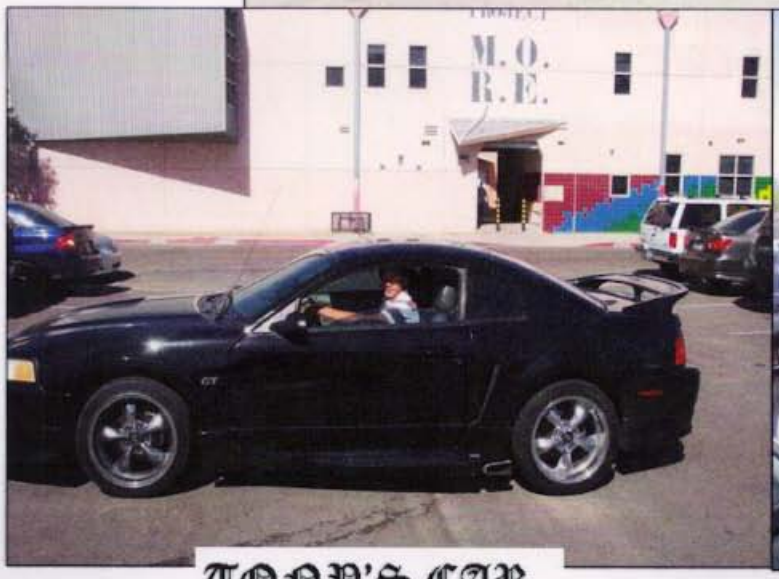
MONIQUE'S CAR

GUILLERMO'S CAR

JUAN'S CAR

GINA'S CAR

BRANDON M. LOWRIDER



TONY'S CAR

SAUL'S CAR

CONGRATULATIONS, GRADUATES!

October 2007:

Zenayda Avila

Raul Rodriguez

Uly Scaff

December 2007:

Ruth Albertson

Kristin Callison

Nic Camp

Rosalinda Coronado

Te Aira Daniel

Joshua Denny

Chris Munguia

Monica Padilla

Bryana Rojas

Abdul Muktar

Muktar Omar

Monica Padilla

Dec. Continued:

Shenelle Leyva

Hamza Hirsi

Argam Begijan

Claudia Maldonado

DeLisa Martinez

March 2008:

Marcus Coronado

May 2008:

Mateo Cancio

Antonio Garate

Andrea Gaspar

Astrid Lovette

VALEDICTORIAN

Ruth Albertson

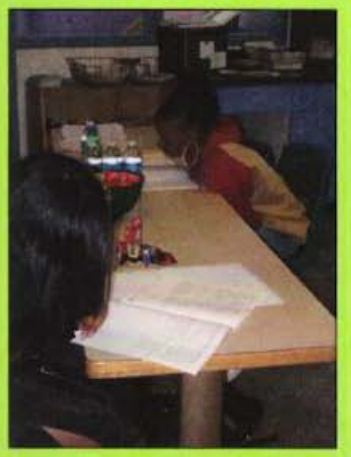
CO-SALUTATORIANS

Argam Begijan

Astrid Lovette

AIMS

Arizona Instrument to Measure Standards

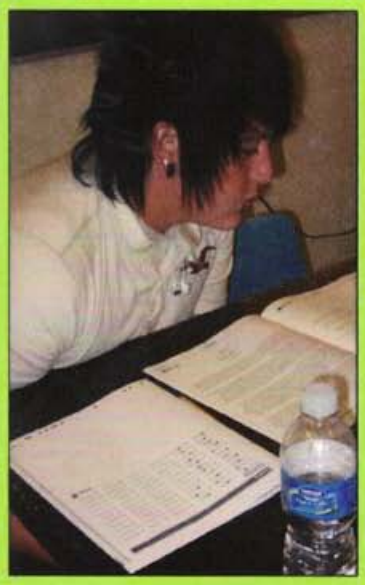


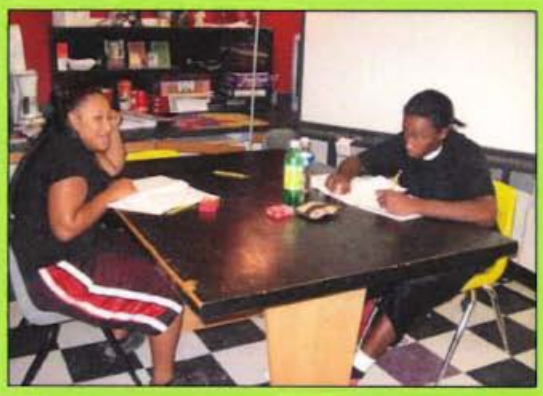
AIMS Make-Up

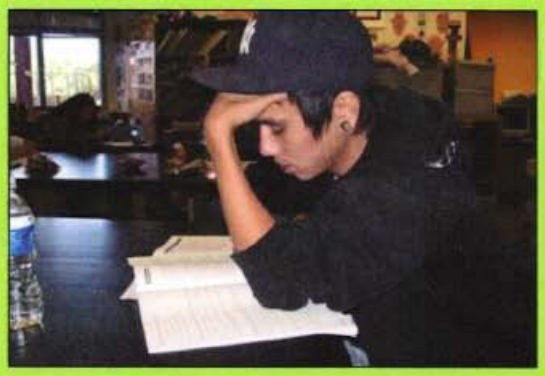
- October 30, 2007 — Writing
- October 31, 2007 — Reading
- November 1, 2007 — Math

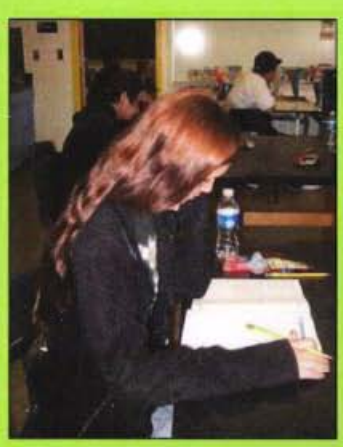
AIMS

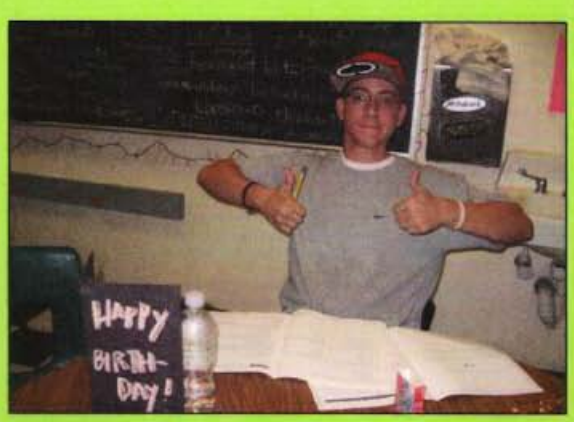
- February 26, 2008 — Writing
- February 27, 2008 — Reading
- April 8, 2008 — Math
- April 9, 2008 — Science











Spirit Week

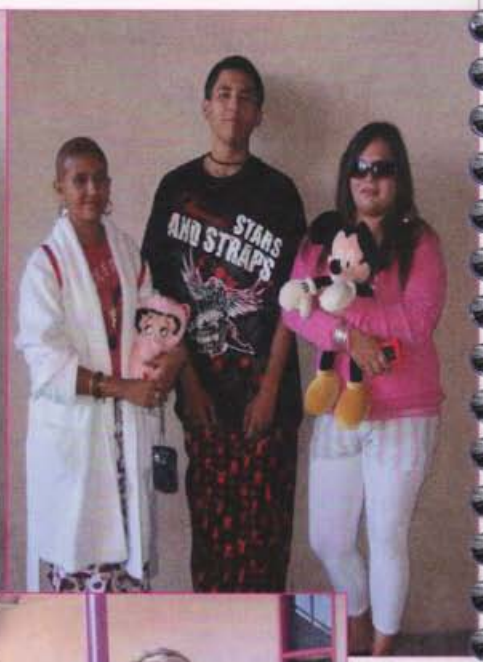
Monday: Twin day

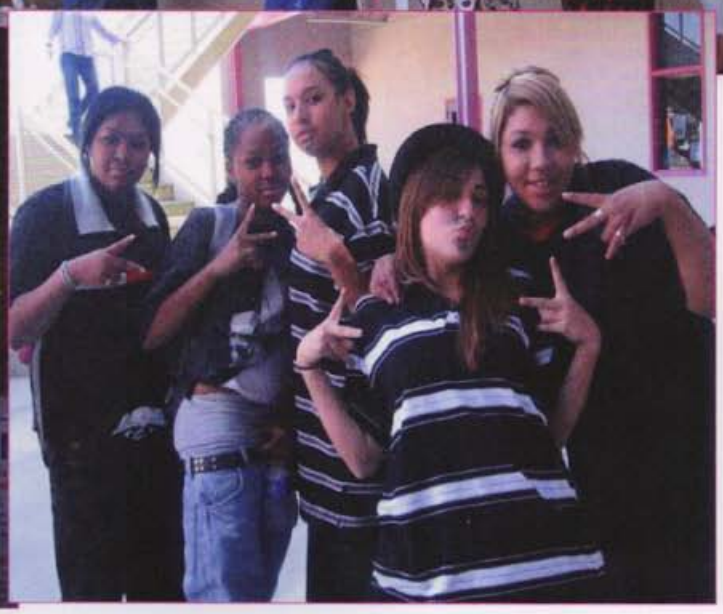
Tuesday: Jersey/Formal Day

Wednesday:Crazy Hair Day

Thursday:Gender Bender Day

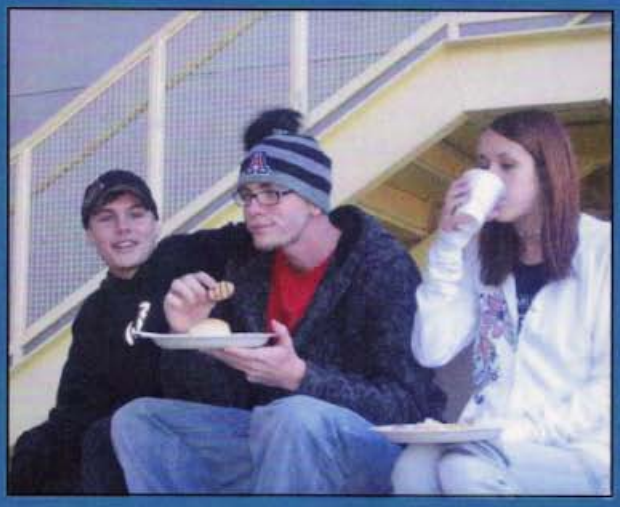
Friday:Pajama Day



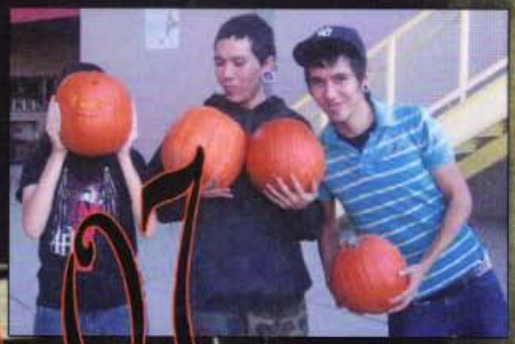


Fall Awards Ceremony

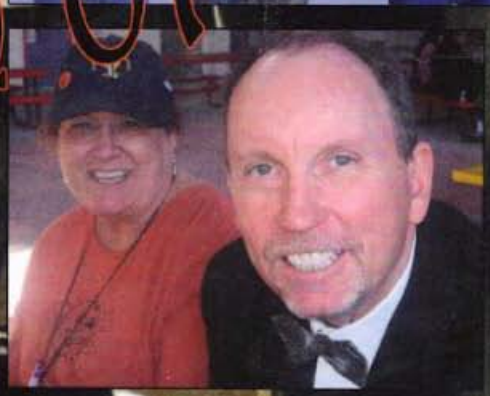
Our awards ceremonies have been great successes. We are so proud of all of our hardworking young people. Many people got certificates for good attendance, grades, and outstanding performance in special projects like Muralistas. We always have fun and food at awards ceremonies. Most of us have gotten awards, and if you haven't, we're sure you can if you try just a little harder next time! =)



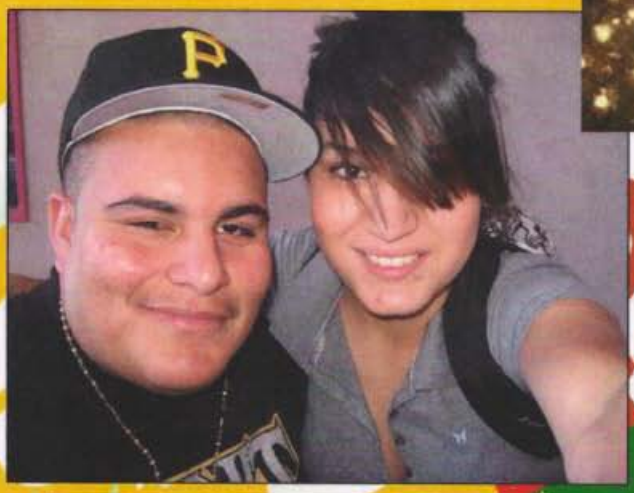
Spring Award Ceremony

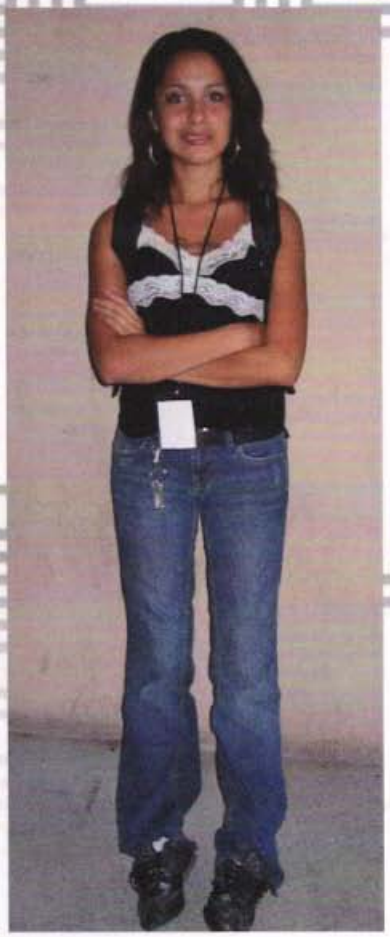


Halloween 07

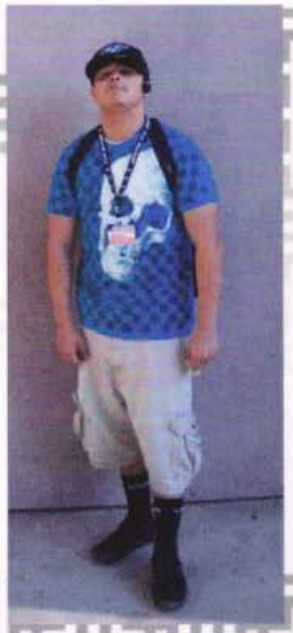


HOLIDAY FEASTS

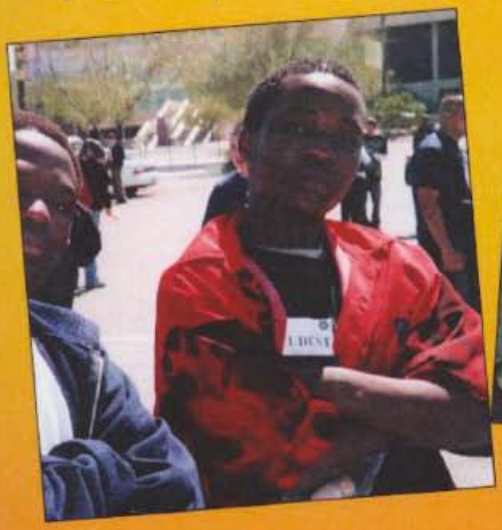


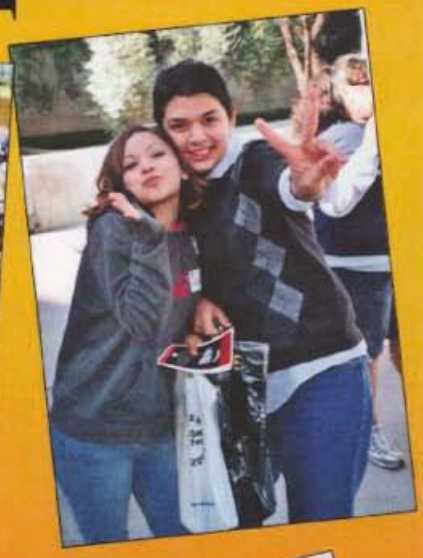


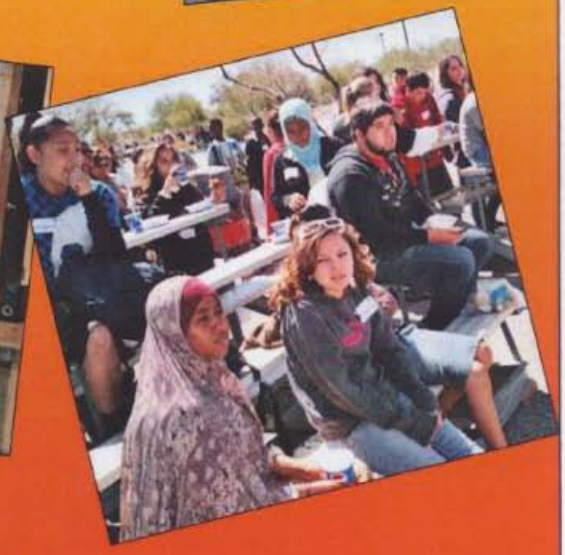
Styles & Fashions



LULAC CONFERENCE







Transcendental Meditation

Denise and Joseph Meditating

Denise and Joseph: The instructors of meditation here at Project M.O.R.E

Transcendental meditation is a technique which is taught to new practitioners in a standardized, seven-step procedure, comprised of two introductory lectures, a personal interview, and a two-hour instruction session given on each of four consecutive days. Instruction begins with a short puja ceremony performed by the teacher, after which the student receives a mantra, learns the technique, and begins practicing. Subsequent sessions provide further clarification of correct practice, as well as more information about the technique.

To my greatest relief, I have silenced my questioning mind.

OUR SKATING PARTY

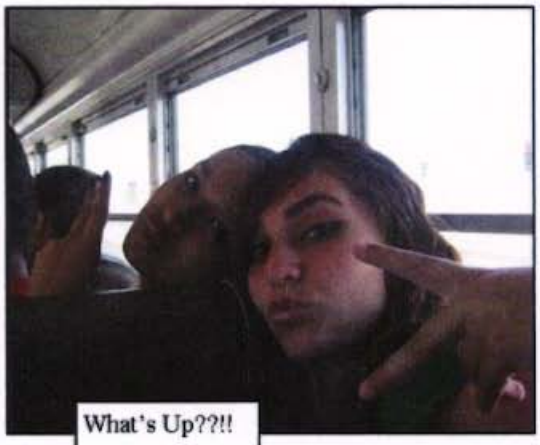
A day of fun!

Smile for the camera!

ROCK ON !!

On our way, just relaxing!

Put that tongue back in your mouth!



What's Up??!!

Smile before you fall!

Just hanging out and getting there talk on!

Yum, that food looks good!

All tired from skating!

Awww how cute!

Throw your deuces up!

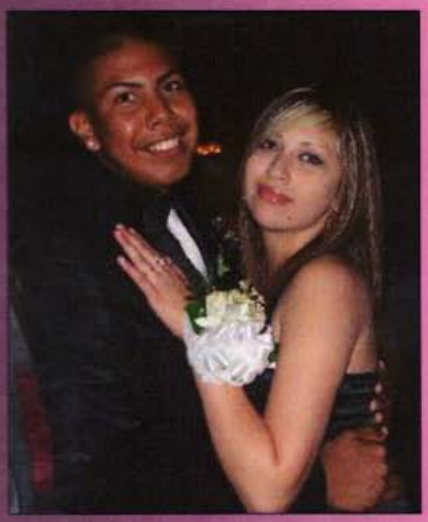
Who you looking at?

Let's get ready to dance!

PROJECT M.O.R.E.

CASINO ROYALE PROM

April 18th, 2008 was Project M.O.R.E.'s Casino Royale Prom. A night of youthful excitement and romance, many students and even some of the staff danced and (legally!) gambled the night away. Although the prom was shared with many other downtown alternative schools, it was certainly something amazing. There was some food (lots of chocolate), and of course they played the regular high school dance songs, the Electric Slide, the Macarena, the Tootsie Roll. Everyone had a wonderful time and was disappointed when it had to end. So here's to many more Project M.O.R.E. prom's to come!



ANGEL VALENCIA AND CASSANDRA PEREZ

GUILLERMO GRIJALVA AND ANDREA GASPAR

JASMINE CUPIS AND GILBERT SANCHEZ

GILBERT CAMPAS AND DATE

ROBERT AND MRS. MCKAY

CODY BARKER AND JANET EARNEST

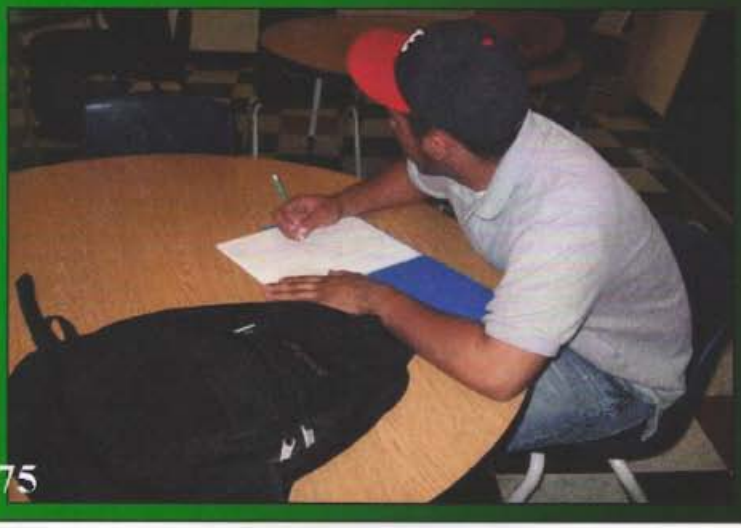
LUISA DIAZ AND JUAN LOPEZ

Students in the Classroom

These are some students, in the classrooms of Project MORE. Project MORE is home to many wonderful and dedicated students. Here they are showing how studious they can be.

When the teachers speak, the students listen.

Discussions of different ideas.



Here are some examples of our diligent students.

Every Student here works diligently and comically at times.

"They call me Bones."

Art

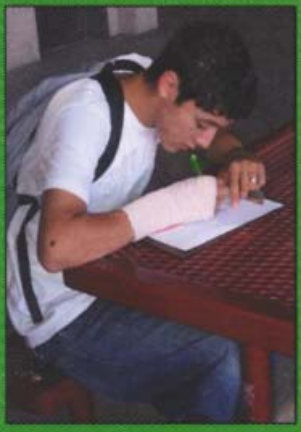
There are many talented artists here at Project MORE, and we have plenty of creative outlets for visual expression. Kathryn has been running art classes for years, and hundreds of students have known her classroom to be the place to do art projects. Since going on medical leave (she is doing much better, we love you Kathryn!) things have been changing, though we hope to have Kathryn's art class back in full swing someday.

Projects

John K.'s art class, though traditionally a mural class, has been branching out into other art methods. Students have painted paper, wooden boards, drumheads, and even guitars with tempera, acrylic, and spray paint. We've also been using oil pastels and Sharpies.

TYP (Talented Young People) MAGAZINE & YEARBOOK PRODUCTION

Kathryn's Art Classes

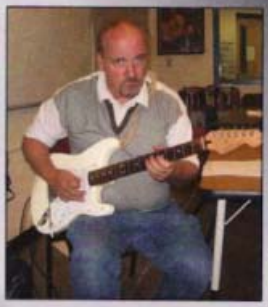


Rock School 07-08

Rock School

Today, in most of our school districts, the fine arts programs are prime targets when cutting expenses. Here at Project M.O.R.E the school board thinks differently (or at least I hope so). Project M.O.R.E offers several courses such as John K.'s "Muralistas", Kathryn's art classes, and Joe's Rock School class. All are equally fun and educational, but the one class that in my opinion that has the most prestige is Rock School. Here in this class directed by our beloved Joe, students get the opportunity to learn the art of music, or better their musical skills they already possess. Students are supplied with all instruments necessary. The only requirements are willingness, effort, enthusiasm, and a positive attitude.

From past experiences I've had in different music classes, I've come to believe that having the learning of music in a student's life changes the way s/he learns in amazing ways. Every time I see a student come into a music class, including Joe's, kids have left all their problems at the door. Students come and for about two hours all they think about is learning. Young people go through a lot these days and programs like this really relieve us of our daily stress. One of the most astonishing things I've observed is how students learn to learn by learning music. Sounds crazy I know, but if you study this carefully you'll come to discover that students learn far more valuable lessons than just learning a song. They learn the value of effort, patience, perseverance, and sacrifice. When learning a song they love, they work hard at it. In the beginning, it's difficult, but then they figure that by being persistent and working with patience, they reach their musical goal. I believe that what is learned in music can be applied to real life.



Muralistas!

John Kundrat's 7th period murals class meets four times a week to paint up the P.E. room and work on their own personal projects. Painting walls is so much fun, and it's legal and encouraged here! The theme of the mural is multiculturalism, and we have many examples of our student population's diversity recorded in paint.

Mexican Dia de los Muertos skeletons

Xipe Totec—Represents Tranformation on the Codex Borgia, an ancient Aztec manuscript.

Mukhtar paints a tree. =)

MORE Art!

Fatiya Mohamed draws a butterfly.

In Lak Ech in an honorable Mayan greeting meaning "I am another yourself".

The I'itoi (Man in the Maze) is a Tohono O'odham symbol that represents choices we make in our journey through life.

A cute collage drawing by Desiree Ramirez.

An abstract drawing by Shane Valdez.

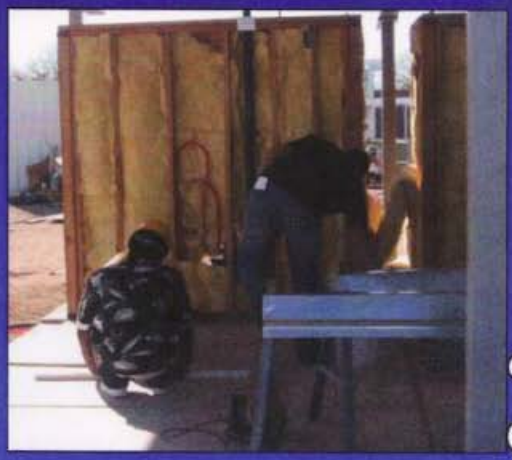
A colorful fern by Astrid Lovette.

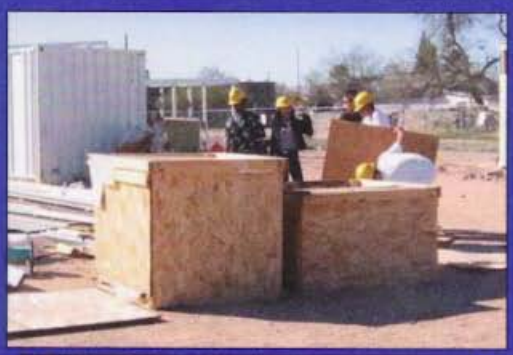
Tezcatlipoca—Represents Reflection.

As usual, a lot of students passed through the afternoon program this year. But we had an unusually great program! The FutureBuilders partnered with University of Arizona College of Architecture students building an energy-efficient, high-design yet affordable home for a low-income family. The team was so successful, we were asked to come back and work with them full time next year! (Students enrolling next year can earn 3-4 extra class credits just by working Monday & Friday afternoons! Check with Mike in the fall if you're interested.)

Word is also definitely getting around that we build the best sheds, at the best prices, in all of Tucson: we had far more shed requests than we could meet this year! Students have even decided to work into summer to finish the sheds we're currently working on so that they can make even more money! (If you're interested in helping run the business—and making money over the summer—talk to Mike before the end of the school year.) But the best part of the afternoon program this year was easily all the great people who were a part of it!

Future Builder 07~08





On Monday, March 14th, nearly one hundred Project MORE students and staff marched downtown carrying signs and chanting various cries against sexual abuse. The group stopped in front of the downtown library, still carrying their signs, handing out flyers and chanting. The march was clearly a success, because quite a few people showed up at the event the next night.

Group of Project MORE students marching to show their support

What do we want?!
JUSTICE!
When do we want it?!
NOW!

Rape ain't right! Take back the night!

Audrey Ching during the rally, at her SACASA table, with flyers and information about sexual abuse.

Astrid Lovette and Aaron Ireland show their support by holding signs to make passerby get the point that sexual abuse is wrong!

Tucson youth
Take back the night

Take Back the Night , an event protesting sexual abuse, was held on Tuesday, April 15th. It was held at the Catalina Park from 6 to 9 p.m. The event included live music, guest speakers, a poetry slam and survivor speak-out, a documentary clip, and a candlelight vigil honoring all victims of sexual abuse.

Multiply this by 10 and you get the number of rapes that happen in Arizona every year.

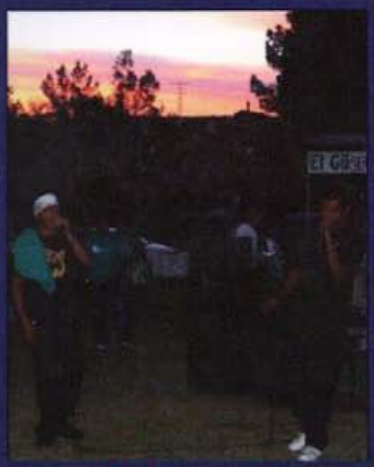
United Way was one of the many organizations that helped fund Take Back the Night this year and pass out information regarding aid.

There was an inspiring poetry reading by Estella Ruiz.

Hugs are healing!

Carla Turco, a guest speaker who shared her story.

Clothesline project!



There was a live hip-hop performance...

...And a documentary clip promoting immigration reform

A group of Project MORE student supporters

INSPIRATIONS, MEMORIES & M.O.R.E.

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inspirations, memories & M.O.R.E.

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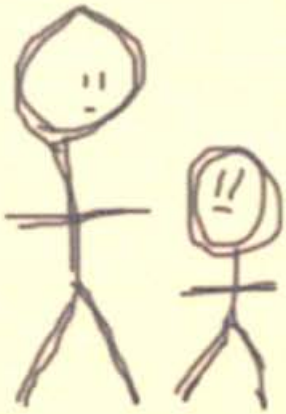

inspirations, memories & M.O.R.E.

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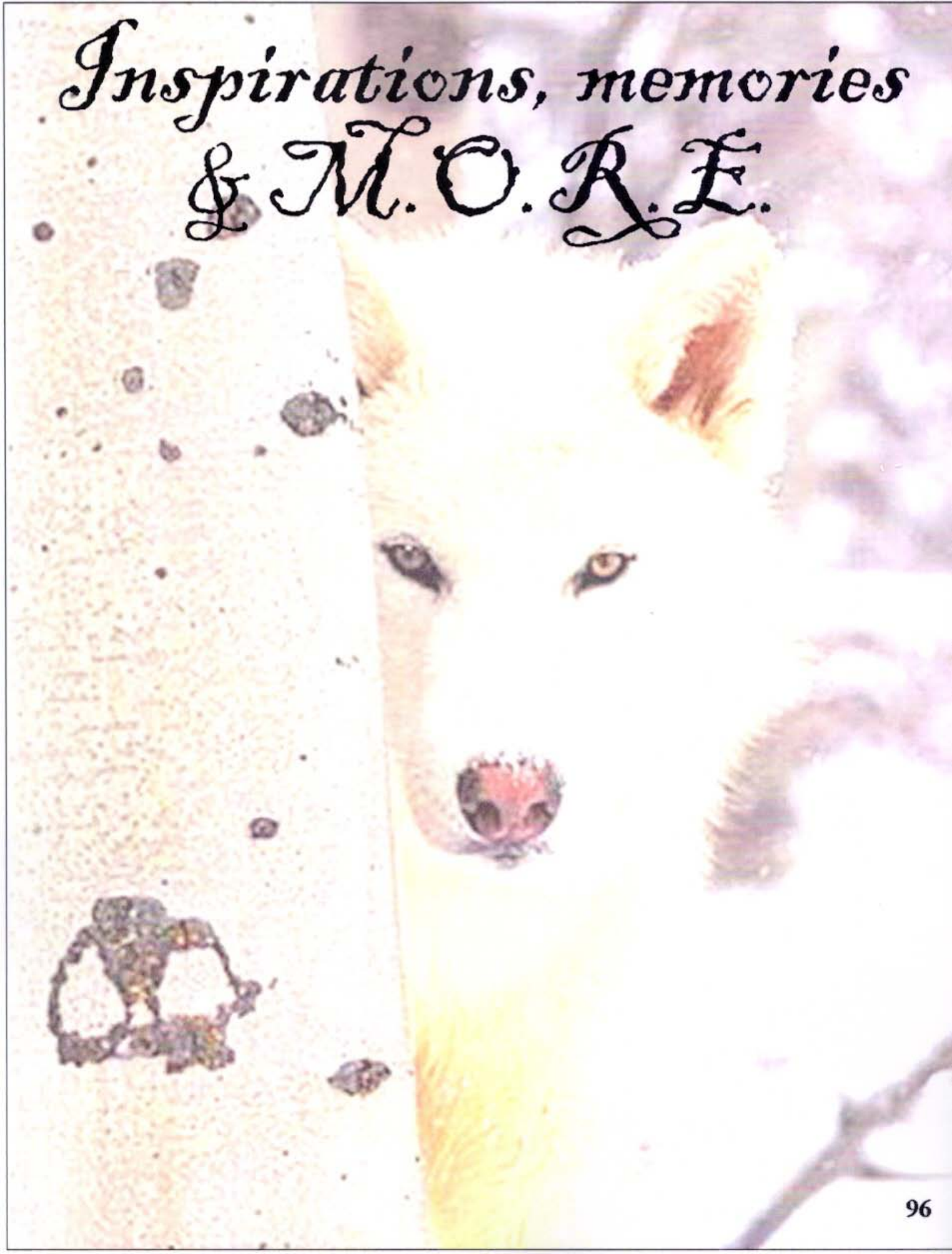

Inspirations, Memories & MORE

Acknowledgements & Publisher's Note

This year's YEARBOOK is ALL about INSPIRATION. It's an understatement to say there are many people, places and events in our lives which have inspired us. This year the "crisis=opportunity" rang true for me. After a medical condition kept me out of the classroom for nearly three months, I didn't know whether we'd even have a Yearbook this year, despite the time and effort of collecting images and information during Last fall. It was during my "crisis" that some of my students stepped up to the plate and did what responsible, mature young adults knew what needed to be done- demonstrating true leadership. Thanks to ALL of the students and staff who contributed to this year's Yearbook. Through all of your efforts, we have accomplished what we believe is the purpose of a Yearbook: to capture and share a school year's good memories. And inspire each other to do our best.

Apologies to anyone who is omitted from this list.

Many, many thanks to:

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(Thank you, thank you, thank you! Kathryn Wilde, publisher)